

# Curriculum Overview

## Spring 2 2024

### Elm Tree Class

It's lovely to welcome back year 4 for the next part of Spring term.

The children are now half-way through year four and have worked incredibly hard this year; I am confident that the 2nd half of the year will be as good as the first.

The national times table test will be taking place in June this summer, so the children really must continue to practise their times tables every day to secure their learning.

Ufton Court is also coming up again too!

As always, if anyone wishes to speak with me, please talk to me at the end of the day or speak with the office to arrange a meeting.

Miss Shuhed



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

### Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
- Please consider booking non-emergency appointments out of school time to avoid missed learning.

# Key dates

**Important dates for Spring Term 2nd half 2024**

<b>Tuesday February 20th</b>	Spring term part 2 starts for all children from 8:45am.	<b>Tuesday February 27th</b>	Coffee Morning for parents and carers 8:45am Emotional School Based Avoidance session with Chi our WAMHS Support
<b>Wed-Fri February 28th - March 1st</b>	Final Ufton Court Camp for Year 4 children. Depart 8:00am 28/2/24	<b>Wednesday March 6th</b>	Coffee Morning for parents and carers 8:45am Helping at home with spelling (Years 3, 4, 5 & 6)
<b>Thursday March 7th</b>	<b>World Book Day</b> Come to school and read with your child - Children can dress up as a book character or wear comfy clothes.	<b>Tuesday March 12th</b>	Coffee Morning for parents and carers Self Care for Parents with Chi WAMHS
<b>Thursday March 14th</b>	Coffee Morning for parents and carers Yr 6 assessment information session 8:45am in person & 5:00pm online	<b>Friday March 15th</b>	<b>Red Nose Day</b> Children are encouraged to wear red and wear a red nose. Available from the office for £2.
<b>Friday March 15th</b>	Outstanding Celebration Please join us for a celebration afternoon tea in your child's class from 2:30pm	<b>Tuesday &amp; Wednesday March 19th &amp; 20th</b>	Children's Progress Meetings for Parents From 3:50pm - bookings essential
<b>Manday - Wednesday March 25th - 27th</b>	<b>Yr 6 Residential</b> PGL trip to Liddington, Wiltshire. Bus departs 8:00am 25/3/24	<b>Thursday March 28th</b>	Spring term ends School finishes at 1:45pm. (No clubs or After School Care)

### *Reading*

In Reading this half of term, we will be starting with "Secret Friends", which explores complex themes such as bullying. After that, we will be reading a new book for Year 4, Home Ground, which is about how sport can bring people together.

### *RE*

Our Big Question is "What is Holy Communion and how do we build a Christian Community?" As always, we will encourage the children to explore this topic in some depth and then to reflect on what it means to them personally.

### *Computing*

In Computing, we will be building on the work we did last half of term using Scratch to design a virtual toy that can interact with the user.

### *PE days*

*PE this term is on Tuesdays and Fridays.  
Please ensure children come to school in the correct PE uniform.*

### *Writing*

In Writing, we will start by writing a persuasive letter to a Roman Senator speaking about the rights of women. This fits neatly into our next topic, The Suffragettes where we will start by writing an interview about Emmeline Pankhurst and then write a newspaper story about the dramatic events of Derby Day in 1913 when Emily Davison was killed protesting about women's rights.



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*This half term in  
Year 4 we are  
thinking, learning  
and remembering...*

*Our class reader this half term is...*



### *Maths*

In Maths, we're continuing with the new NECTM curriculum which aims to foster a much deeper understanding in mathematical concepts. We'll be looking at the remaining times tables we haven't yet studied with a particular focus on division, factors and applying their knowledge to solve problems and reason.

### *History / Geography*

In History, we will explore how women won the right to vote and universal suffrage was finally given. This continues our understanding of how protest can achieve change to make society fairer.

### *Science*

In Science, we will continue to look at changing states of matter, for example how solids turn to liquids and then to gases again. We investigate the scientific process of evaporation and condensation and carry out an experiment to show our understanding.

