

Curriculum Overview

Spring 1 2024

Willow Tree Class

Dear Parents and Carers,
Welcome to the start of another busy and exciting half term, we hope you have had a joyous Christmas break.

As we commence a new semester, we come back with eagerness to construct, solidify, and attain fresh learning goals. In the subjects of Writing and History this term, our concentration will be on early British history, encompassing the Iron Age, the Romans, Anglo-Saxons, and Vikings. Mathematical exploration will delve into multiplication, division, and calculating area, while Religious Education will delve into Sikhism.

Our Reading curriculum will span various shorter texts, including fiction, poetry, and non-fiction. Additionally, students will continue honing their skills in Art, Music, Spanish, and Physical Education. The achievements and milestones of the Autumn term have set a positive tone, and we anticipate further progress and accomplishments this term.

If you have any questions or concerns, please don't hesitate to schedule a conversation with me.

Kind regards,
Miss Willer



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
- Please consider booking non-emergency appointments out of school time to avoid missed learning.

Key dates

A calendar of key dates for Spring 1 2024, presented as a grid of green and yellow boxes. Each box contains a date, day of the week, and a description of an event or activity. Some boxes include a 'COFFEE MORNING' icon.

Tuesday January 9th School starts for all children from 8:45am	Wednesday January 17th Coffee Morning for parents and carers 8:45am Helping my child with Reading (Years 3, 4, 5 & 6)
Fridays January 19th & 26th February 2nd & 9th Family Coaching Service: Managing Anger Workshops 4 week course 9:00-10:30am <small>Limited places - link to follow for sign up</small>	Thursday January 25th Coffee Morning for parents and carers 8:45am Supporting learning music at home
Wednesday January 31st Coffee Morning for parents and carers 8:45am Helping your child with Arithmetic (for Year 1, 2 & 3)	Thursday February 1st Hackney Schools Choir performance at Hackney Church - Times to follow.
Wednesday February 7th Coffee Morning for parents and carers 8:45am SaLT Support (Speech and Language team) Language focus with Katherine	Friday February 9th Last day of Spring Term Part 1 - Half term break ends for all children at 3:30pm .
Tuesday February 20th Spring term part 2 starts for all children from 8:45am .	Wednesday February 21st Coffee Morning for parents and carers 8:45am Helping you child with Arithmetic (for Year 3, 4, 5 & 6)
Wednesday - Friday February 28th - March 1st Final Ufton Court trip (3) for Year 4 children. Depart 8:00am 28/2/24	Wednesday March 6th Coffee Morning for parents and carers 8:45am Helping at home with spelling (Years 3, 4, 5 & 6)
Thursday March 7th World Book Day <small>More information to follow</small>	Tuesday & Wednesday March 19th & 20th Children's Progress Meetings for Parents.
Wednesday March 27th Coffee Morning for parents and carers Year 6 assessment information session 8:45am in person and 5:00pm online	Thursday March 28th Spring term ends - school finishes at 1:45pm. <small>(No clubs or after school care)</small>

Writing

In Writing we begin by referencing the Michael Morpurgo story, Beowulf, with the aim to recount. We will explore the language techniques used and produce writing based on the themes highlighted in the text. Through our writing cycle we will publish a setting description.

Additionally, we will look at prepositional phrases, expanded noun phrases, adverbial phrases and parentheses during our grammar lessons. Spelling and handwriting continue to hold high expectations with daily practice.

RE

In R.E. We will be studying the Sikh Religion, looking at the sacred symbols and rituals, the Sikh holy book and places of worship. We will look at how they show their faith and explore the role that Guru Nank played in establishing the religion. Exploring and investigating this religion will involve learning about the characteristics of rituals and ceremonies and reflecting on the way these principles influence our lives.

Computing

In Computing, we will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

PE days

PE this term is on Mondays. Please ensure children come to school in the correct PE uniform

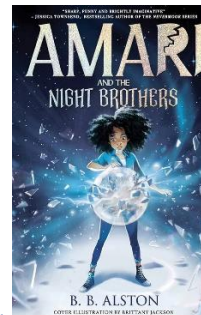
Reading

In Reading, we will be looking at a wide variety of texts to challenge the children and help improve their fluency reading and comprehension skills. We have begun this term reading: The closest thing to flying, by Gill Lewis. We will be working on retrieving facts and information and improving our ability to skim read. We will then be reading: Overheard in a Tower Block, by Joseph Coelho, which offers an astonishing new collection of a powerful and moving poetic narrative about growing up in the city. We will study the author's language choices and make inferences about the text. Meanwhile, we continue to consolidate summarising and focus on clarifying unknown vocabulary.



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*This half term in
Year 5 we are
thinking, learning
and remembering...*



Our class reader this half term is...

Maths

In Maths, we will begin by looking at multiplication and division, before moving onto fractions. We continue to build on reasoning and word problems, using our oracy skills, and addressing misconceptions.

We will then look at equivalent fractions, improper fractions, and begin to compare and order different fractions and find fractions of amounts.

History / Geography

Our main theme this term will be the invaders and settlers of early British history. Beginning in the Iron Age, we will move on to explore the influence of the Romans, Anglo-Saxons and Vikings. Learning to use primary sources, we will study the impact these cultures still have upon our lives in Britain today.

Science

In Science, we will investigate forces and movement. We will develop an understanding of the gravity as well as the effects of air resistance, water resistance and friction. We will recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.