

Curriculum Overview

Spring 1 2024

Oak Tree Class

Happy new year!

It's been lovely to see you all again! This term our curriculum is celebrating afro hair and we have introduced our new topic which is 'Welcome to the Barbershop.'

The children will have the opportunity to learn new science skills and become historians.

As always your support at home is appreciated and does not go unnoticed.

It is also crucial for their learning and development for the children to read everyday.

If you have any questions or concerns please do not hesitate to get in touch.

Best wishes,
Miss Akther



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
- Please consider booking non-emergency appointments out of school time to avoid missed learning.

Key dates

Tuesday January 9th	School starts for all children from 8:45am	Wednesday January 17th	Coffee Morning for parents and carers 8:45am Helping my child with Reading (Years 3, 4, 5 & 6)
Fridays January 19th & 26th February 2nd & 9th	Family Coaching Service: Managing Anger Workshops 4 week course 9:00-10:30am <small>Limited places - link to Follow for sign up</small>	Thursday January 25th	Coffee Morning for parents and carers 8:45am Supporting learning music at home
Wednesday January 31st	Coffee Morning for parents and carers 8:45am Helping your child with Arithmetic (for Year 1, 2 & 3)	Thursday February 1st	Hackney Schools Choir performance at Hackney Church - Times to follow.
Wednesday February 7th	Coffee Morning for parents and carers 8:45am SaLT Support (Speech and Language team) Language focus with Katherine	Friday February 9th	Last day of Spring Term Part 1 - Half term break ends for all children at 3:30pm.
Tuesday February 20th	Spring term part 2 starts for all children from 8:45am.	Wednesday February 21st	Coffee Morning for parents and carers 8:45am Helping your child with Arithmetic (for Year 3, 4, 5 & 6)
Wednesday - Friday February 28th - March 1st	Final Ufton Court trip (3) for Year 4 children. Depart 8:00am 28/2/24	Wednesday March 6th	Coffee Morning for parents and carers 8:45am Helping at home with spelling (Years 3, 4, 5 & 6)
Thursday March 7th	World Book Day More information to follow	Tuesday & Wednesday March 19th & 20th	Children's Progress Meetings for Parents.
Wednesday March 27th	Coffee Morning for parents and carers Year 6 assessment information session 8:45am in person and 5:00pm online	Thursday March 28th	Spring term ends - school finishes at 1:45pm. (No clubs or after school care)

Writing

In writing this term all of our chosen texts are based around the idea of identity. We will be exploring a diverse range of hairstyles and using adjectives to describe. Children will follow the cycle of using the past tense to write a recount as well as developing narrative skills by retelling a story.

RE

Our new religion this term is Judaism. They will be learning about the religion through exploration of artefacts, class discussions and stories. Children will learn about Jewish celebrations and beliefs.

Computing

In computing we will use technology to create art for illustrations.

PE days

PE this term is swimming on Monday and Thursdays. Please ensure your child comes to school wearing the correct PE uniform.

Reading

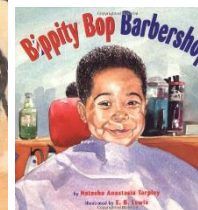
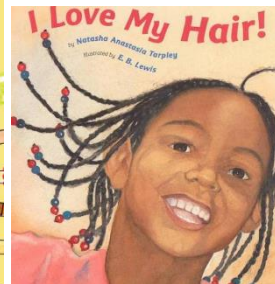
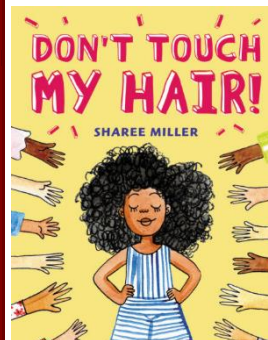
We will continue in our phonics groups, practising our skills such as segmenting and blending to read words. We will be reading a range of texts and answering comprehension questions about the book.



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*This half term in
Year 1 we are
thinking, learning
and remembering...*

Our class readers this half term are...



Maths

In maths this term we will be focusing on additive structures. We will be using aggregation to make a whole and learning that the addition symbol, +, can be used to represent aggregation. We will be learning about the equals symbol, =, and how it is used to show the equivalence between the whole amount and the sum of the parts.

History / Geography

With 'Welcome to the barber shop' being our stimulus for learning this term, in history children will explore the idea of chronology through looking at afro hairstyles and how fashion has changed over time. We will learn the origin of the afro comb and study ancient Egyptians.

Science

Our science focus this term is materials. Children will be shown a range of materials and they will identify its purpose. We will conduct experiments that will test whether materials are waterproof, absorbent and strong. We will then use our findings to design and create a comb.