# Curriculum Overview Spring 1 2024

# Chestnut Tree Class

Dear Parents and Carers,

Wishing you a warm welcome back, in this season of Jack Frost, we hope you have had a joyous Christmas break.

Welcome to the start of another busy and exciting half term!

As we embark on a new term, we return with the readiness to build, consolidate and reach new learning objectives. This term, in Writing and History, we will be focusing on early British history – the Iron Age, the Romans, Anglo - Saxons and Vikings. We'll be studying multiplication, division and calculating area in Maths and in RE Sikhism.

Our Reading will focus on a variety of shorter texts, fiction, poetry and non-fiction, and the children will also continue to develop their abilities in Art, Music, Spanish and PE. Autumn term brought us many achievements and hit many milestones and we're looking forward to the leaps and bounds they are going to achieve this term.

If you have any questions or concerns, please feel free to arrange a chat with me.

Kind regards, Miss James



#### Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
- Please consider booking nonemergency appointments out of school time to avoid missed learning.

# Key dates



#### Writing

In Writing we begin by referencing the Michael Morpurgo story, Beowulf, with the aim to recount. We will explore the language techniques used and produce writing based on the themes highlighted in the text. Through our writing cycle we will publish a setting description. Additionally, we will look at prepositional phrases, expanded noun phrases, adverbial phrases and parentheses during our grammar lessons. Spelling and handwriting continue to hold high expectations with daily practice.

#### RE

In R.E. We will be studying the Sikh Religion, looking at the sacred symbols and rituals, the Sikh holy book and places of worship. We will look at how they show their faith and explore the role that Guru Nank played in establishing the religion. Exploring and investigating this religion will involve learning about the characteristics of rituals and ceremonies and reflecting on the way these principles influence our lives.

#### Computing

In Computing, we will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

# PE days

PE this term is on Mondays. Please ensure children come to school in the correct PE uniform

# Reading

In Reading, we will be looking at a wide variety of texts to challenge the children and help improve their fluency reading and comprehension skills. We have begun this term reading: The closest thing to flying, by Gill Lewis. We will be working on retrieving facts and information and improving our ability to skim read. We will then be reading: Overheard in a Tower Block, by Joseph Coelho, which offers an astonishing new collection of a powerful and moving poetic narrative about growing up in the city. We will study the author's language choices and make inferences about the text. Meanwhile, we continue to consolidate summarising and focus on clarifying unknown vocabulary.



This half term in Year 5 we are thinking, learning and remembering...



Our class reader this half term is...

#### Maths

In Maths, we will begin by looking at multiplication and division, before moving onto fractions. We continue to build on reasoning and word problems, using our oracy skills, and addressing misconceptions.

We will then look at equivalent fractions, improper fractions, and begin to compare and order different fractions and find fractions of amounts.

#### History / Geography

Our main theme this term will be the invaders and settlers of early British history. Beginning in the Iron Age, we will move on to explore the influence of the Romans, Anglo-Saxons and Vikings. Learning to use primary sources, we will study the impact these cultures still have upon our lives in Britain today.

#### Science

In Science, we will investigate forces and movement. We will develop an understanding of the gravity as well as the effects of air resistance, water resistance and friction. We will recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.