

# Curriculum Overview

## Autumn 2 2023

### Willow Tree Class

Dear families,

It is a delight to welcome you back to another term of exciting and engaging learning opportunities where we continue to build and nurture young scientists, mathematicians, writers and historians.

I would like to continue to encourage you to support your child with home learning, especially in reading and times tables. The children have made such significant progress thus far and may we continue to work together, to help the children reach their full potential, as we know, 'it takes a village'.

As usual, please feel free to share any questions and concerns.

Kindest regards,

Miss Willer



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

### Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
- Please consider booking non-emergency appointments out of school time to avoid missed learning.

## Key dates

**UPCOMING events**  
AUTUMN TERM - SECOND HALF 2023

Date	Event
31st OCT	Children return to school 8:45 INSET day on Monday 30th October
1st NOV	Coffee Morning - Times Tables
1st NOV	Coffee Morning - It takes a Village
8th NOV	Coffee Morning - SEND support drop-in
15th NOV	Coffee Morning - Handwriting
17th NOV	Children in Need Dress Up Day
20th to 24th NOV	Bikability - Y5 & 6
21st NOV	Coffee Morning - Sleep support
22nd to 24th NOV	Upton Court part two - Y4
29th NOV	Coffee Morning - Speech and Language
5th DEC	Coffee Morning - Supporting your child
5/6th DEC	Children's Progress evenings - Please book in
8th DEC	Coffee Morning - Staying safe online
12th DEC	Coffee Morning - Supporting anxiety
12th DEC	CHRISTMAS FAYRE! 3:45-5:30pm
14th to 18th DEC	Nativities @ The Church (All 2:00pm) Thursday 14th Dec: Y5 & 6 Friday 15th Dec: Y2, 3 & 4 Monday 18th Dec: EYFS & Y1
19th DEC	Christmas Jumper Day & Christmas lunch (for children)
20th DEC	9:00-10:00am School Christmas Church Service
21st DEC	Last Day - join us from 1:45pm for carols in the playground

### *Reading*

The children will continue to take part in whole class reading sessions. We will be focusing on fact and opinion, descriptive and figurative language, asking questions for clarity and finding information in the text amongst others. We will explore a variety of texts, fiction and non-fiction and discuss how the author has used language to convey the characters thoughts and feelings.

### *RE*

In RE, we will be investigating and exploring the principles behind, "How do art and music convey Christmas?", with the core concept being incarnation. Our focus will be Christianity, making links to other religions from prior learning. We will also examine the representation of Christmas in painting and carols.

### *Computing*

We are web developers: Children will learn how websites are produced and publish their own website on the topic of the history of trade. We will also be looking at encryption and the need to keep information safe and secure, as well as looking at safe passwords.

### *PE days*

PE this term is on **Wednesdays** when the children go swimming. Children may wear their PE kits to aid changing.

### *Maths*

This term the children will use their knowledge of place value and applying their knowledge to money. For example, they will make links between their knowledge of hundredths to the fact that there are 100 pennies in 1 pound. Children will be learning about quantities of money, linking in their knowledge of decimals number from the last term. We will continue to focus on adding and subtracting both mentally and through using column method. Throughout the term children will continue to expanding their learning of folding word problems.

### *Writing*

In writing, we will continue to explore creative writing along with a variety of grammar skills such as: apostrophes, relative clauses, parenthesis, modal verbs and adverbial phrases. This term our writing outcomes will include writing fables, narratives, brochures and persuasive letters around our topic, 'The Company'.

### *History / Geography*

We will study the history of trade, focusing on The East India Company, comparing different eras and identifying the impact of trade on the world today. We will describe the periods of change in trade, use evidence from different sources, use a range of maps and atlases and look at rebellions and the role of James Lancaster.

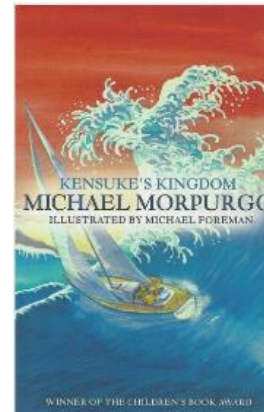
### *Science*

This half term we will be focusing on materials. We will begin by looking at the different spices that could have been traded on the Silk Road and describing their properties. We will look at reversible and irreversible reactions and look at different ways to separate different mixtures and solutions. We will experiment with dissolving to see which materials are soluble, and which are insoluble.



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*This half term in  
Year 5 we are  
thinking, learning  
and remembering...*



*We are reading...*

