

Key dates



Maths

In Maths, this term we are continuing our knowledge of numbers to 100 and developing our understanding of measurement and fractions. Please practise counting with your child and reading & writing the numbers 1-20.

Reading

In reading lessons, we will follow the RWI scheme. Children will practise skills such as segmenting and blending to read words. We will also be continuing with our phonic groups. Please also ensure you are reading at home and practising the new words in their phonics packs. As always, your support at home is appreciated and does not go

unnoticed.

Writing

This term we will continue with creating a story map and retelling the story. There will be more chances for the children to be independent Writers as they will learn to form more complex sentences. They will be encouraged to add details of their own using adjectives.

History / Geography

We will be identifying key features of green areas in our local area and around the U.K. Children will be using geographical words to refer to key physical features. We will be continuing our learning using maps and labelling green areas of London on a map.

Science

In science we will be observing closely how plants change over time and identify different parts of a plant. The children will have the opportunity to use their observations and ideas along with exploring the reason for living things to be in different environments.

RE

In R.E our focus is looking at the importance of the Nativity story. We will be learning about Angel Gabriel and the roles Mary and Joseph had in the Nativity story.

Computing

In computing we are going to be collectors, as we will learn to use technology to inform. We will be researching different animals and learning how to group them.



This half term in Year 1 we are thinking, learning and remembering...

We are reading...







PE days

PE this term is on **Fridays.** Please ensure children are wearing the correct kit for PE: house colour t-shirt, school jumper and navy joggers/leggings.