Curriculum Overview Autumn 1 2023

Willow Tree Class

Dear families.

Welcome back to SJB! I hope you have had an enjoyable summer and are just as excited as I am about starting year 5! I have enjoyed getting to know your children as we have been establishing our routing for year 5, and I look forward to working with you to support your children's learning.

This term, we have planned a range of engaging topics and I'm sure you are keen to hear all about the learning that will take place.

Please feel free to come to me with any queries or concerns, as I am here to support you.

Kind regards,

Miss Willer



Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
 - Please consider booking nonemergency appointments out of school time to avoid missed learning.

Key dates



Reading

We are going to start the year by reading a range of novels and short texts that focus on the theme of 'going on an inspiring journey.' We will be expanding our knowledge of summarising and evaluating text and the impact the text has on the audience. We will explore a variety of vocabulary, learning their meanings and how to appropriately incorporate them into their writing.

RE

In RE, we begin the year delving into Christianity, asking the Big Question; "What do the miracles tell us about Jesus?". With this question, we begin to explore and analyse bible scriptures of recorded miracles in the Bible. The children are encouraged to express their own ideas, ask questions and discuss different points.

Computing

During our computing unit this half of term, we will be looking at how to develop a computer game using the Scratch programming language. Scratch is a great way for children to learn how to code and immediately see the result! Students will learn to debug their coding when obstacles and issues arise.

PE days

PE this term is on **Thursdays**.

Please ensure children come to school in the correct PE uniform.

Writing

In writing, our learning will be linked to our main topic, 'Hackney's Windrush', where we will be exploring different writing styles, genres and purposes. We will begin with creating an informative piece of writing, which will be developed through our research and investigations into our main topic of the Windrush generation. Throughout this term, we aim to create pieces of writing to; inform, entertain, persuade and describe. Each week,

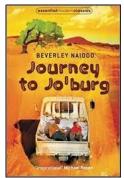
we will also be incorporating a grammar skill which will be

showcased in the children's writing.



This half term in Year 5 we are thinking, learning and remembering...

Our class reader this half term is...



Maths

This term we are introducing a new maths curriculum designed to develop the children's problem solving and reasoning skills whilst still ensuring that they are able to work fluently and accurately. To start, we will be starting with revisiting place value to ensure the children have a solid understanding of this fundamental concept, including tenth. The children will expand their knowledge of fractions and decimals by making connections between tenths and '0.1'. After this, we will focus on adding and subtracting.

History / Geography

This term will consider the history of multiculturalism in the UK and the Windrush generation's migration from the Caribbean. Students will focus on the legacy of Windrush in Hackney, and the life of chosen members of the Windrush generation. We will locate our learning on maps, create vivid timelines and discover the lives of those people living through the Windrush.

Science

Students will explore and analyse the Windrush generation from baby to pensioner, considering how we age and the stages of life. Excitingly, this unit will include an interview with one or more members of the Windrush Generation to capture the true experiences from factual stories and memories.

