# Curriculum Overview Autumn 1 2023

## Elm Tree Class

Dear families.

A warm welcome back to the start of a new year at SJB! The children are back in school with a great amount of excitement about the year ahead. Hopefully, the children will not find the transition to Year 4 to be overwhelming and we will build slowly on concepts that they have already learnt making cross-curricular links to help consolidate their learning.

In Year 4, it is very important that the children really start to become secure in their knowledge of their times tables so we would kindly ask you to support your children practising their times tables every day on TT Rock Stars.

If you have any questions, please do come and ask and I look forward to working with you all this year!

Miss Shuhed



## Important information:

- Please ensure all your children's clothing is labelled clearly with their name.
  - Please consider booking nonemergency appointments out of school time to avoid missed learning.

# Key dates



### Reading

The children will work in class to support their reading progress. We will work on developing phonics knowledge, fluency and comprehension skills, whilst reading a variety of engaging texts throughout the term. The children will also have many reading opportunities throughout the week, including partner-reading sessions, small group sessions and whole class reading comprehension lessons. The children will regularly read 1:1 reading with an adult and every day, we will enjoy a class reader book!

#### RE

For RE, we will discuss and question how belief in God affected people's' actions in the Old Testament. We will also explore and debate the impact it has had on Christians today. Additionally, the children will begin to express their own ideas and begin to suggest reasons for the similarities and differences in beliefs, which people hold. We will also explain how religious sources are used to provide answers to important questions about life and morality.

## Computing

In Computing, we will be exploring the Scratch programming language in order to code a simple quiz where the children can create their own questions.

## PE days

PE this term is on **Tuesdays** and **Thursdays**. Please ensure children come to school in the correct PE uniform.

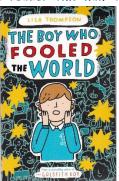
#### Writing

In writing, we will explore a variety of different written styles and genres linked to our main topic for the half term. We will start writing a piece of fantasy narrative as we discover an underground world full of mystery and suspense. After that, we will write a letter to London Underground about some property which we have lost and have to retrace our steps around London. Each week, lessons will have a grammar focus, such as fronted adverbials.



This half term in Year 4 we are thinking, learning and remembering...

Our class reader this half term is...



#### Maths

This year, we are switching to a new maths curriculum designed to develop the children's problem solving and reasoning skills whilst still ensuring that they are able to work fluently and accurately. We will work continue to work with concrete materials and pictorial representations of sums to support children's learning as well as moving the children towards being able to think about sums and numbers without (working abstractly).

### History / Geography

We will be carrying out an investigation into what lies beneath the city! This is a unit that spans both human and physical geography looking at both the urban area around us and the physical make-up of the land beneath our feet. This term, we hope to make visits to the London Transport Museum and the hidden Roman temple of Mithras!

#### Science

This half of term, we will be learning about electricity from where it comes from, how it is generated and what it is used for. We will be constructing simple circuits and learning about how to work safely with electricity.

