



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

# Autumn 1 2022 Curriculum Newsletter

## Key Dates and Celebrations this half term:

Friday 23 <sup>rd</sup> September	Jeans 4 Genes Day
Monday 26 <sup>th</sup> September	Navaratri – Hindu celebration
	Rosh Hashanah – Jewish celebration
Monday 3 <sup>rd</sup> October	Black History Month begins
Tuesday 4 <sup>th</sup> October	Feat of St Assisi – Christian celebration
	Dussehra – Hindu celebration
Wednesday 5 <sup>th</sup> October	Yom Kippur – Jewish celebration
Monday 10 <sup>th</sup> October	Sukkot – Jewish celebration
24 <sup>th</sup> -28 <sup>th</sup> October	Half term – school closed
Monday 24 <sup>th</sup> October	Diwali – Hindu celebration
Monday 31 <sup>st</sup> October	INSET – school closed to pupils

# RISE UP

### Dear Parents and Carers,

Welcome back to the start of a new year at SJB! It has been a real pleasure to see the children back in school with a real sense of excitement about the year ahead. I know that children will discover resilience in themselves as they navigate their way through our inspiring Year 5 curriculum. During our Autumn 1 Term, we will be consolidating and building on concepts that they have already learnt, and making cross-curricular links to new and exciting themes and genres.

We would ask that parents help support their children's learning by ensuring that they complete 20 minutes of independent reading each night in addition to TT Rock Stars and Doodle Maths. I appreciate meeting new families so far, and I look forward to getting to know each family as we work together for each student and their success.

Yours in Education,

Mr Robinson and Miss Cole

Willow Tree Class



IDENTITY



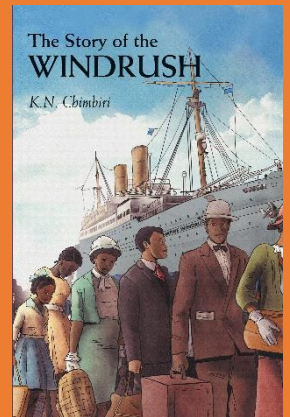
SOCIETY



ASPIRATION



We are reading...



### English – Writing

We will continue to develop as a writer, becoming more independent and creative. We will link our learning to our topic 'Windrush', and produce a variety of writing genres, such as narratives, poems, recounts, information texts and many others. Please ensure your child continues to practice their handwriting, as this will help them to improve their legibility and presentation.

### English – Reading

We are going to start the year by reading a range of novels and short texts that focus on the theme of 'going on an inspiring journey.' We will then be exploring texts linked to the Wind Rush and the associated generation. Many historical figures from this time capture an audience through resilience and sheer determination for success.

### History / Geography

Together you will consider the history of multiculturalism in the UK and the Windrush generation's migration from the Caribbean. Students will focus on the legacy of Windrush in Hackney, and the life of chosen members of the Windrush generation. We will locate our learning on maps, create vivid timelines and discover the lives of those people living through the Windrush.

### Computing

During our computing unit this half of term, we will be looking at how to develop a computer game using the Scratch programming language. Scratch is great way for children to learn how to code and immediately see the result! Students will learn to debug their coding when obstacles and issues arise.

## This half term in Year 5...

### Science

Students will be explore and analyse the Windrush generation from baby to pensioner, considering how we age and the stages of life. Excitingly, this unit will include an interview with one or more members of the Windrush Generation to capture the true experiences from factual stories and memories.

### Maths

In Maths we will be starting with revisiting place value to ensure the children have a solid understanding of this fundamental concept. If children can confidently understand place value, they will be well prepared for the rest of the year! After this, we will focus on addition and subtraction and then look at statistics.

### RE

Our Big Question this half of term is "What do the miracles of Jesus teach?". To answer this, we will be looking at what constitutes a miracle, comparing people's understanding of miracles and magic, looking at who performs miracles, and specifically looking at which miracles performed by Jesus the children can most relate to and their impact on Christians today.

Please ensure your child comes to school in their PE kit on **Thursdays** and **Fridays**.