



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

Autumn 1 2022 Curriculum Newsletter

Key Dates and Celebrations this half term:

Friday 23 rd September	Jeans 4 Genes Day
Monday 26 th September	Navaratri – Hindu celebration
	Rosh Hashanah – Jewish celebration
Monday 3 rd October	Black History Month begins
Tuesday 4 th October	Feat of St Assisi – Christian celebration
	Dussehra – Hindu celebration
Wednesday 5 th October	Yom Kippur – Jewish celebration
Monday 10 th October	Sukkot – Jewish celebration
24 th -28 th October	Half term – school closed
Monday 24 th October	Diwali – Hindu celebration
Monday 31 st October	INSET – school closed to pupils

RISE UP

Dear Parents and caregivers,

Welcome back to SJB as we begin a brand-new year! It has been wonderful to see the kids in class again, full of anticipation for the upcoming school year. As they go through our motivating Year 5 curriculum, I am confident that kids will see resilience in themselves. We will be consolidating and expanding on the topics students have previously learned, while also establishing cross-curricular connections to intriguing new themes and genres.

We kindly encourage parents to ensure that their kids complete twenty minutes of independent reading every night in addition to TT Rock Stars and Doodle Maths in order to assist their learning. I have enjoyed getting to know new families thus far, and I am looking forward to getting to know each family as we collaborate for the success of each student.

Thank you,

Miss Kaur and Miss Walker.

Chestnut Tree Class



IDENTITY



SOCIETY



ASPIRATION



English – Writing

We will continue to develop as a writer, becoming more independent and creative. We will link our learning to our topic 'Windrush', and produce a variety of writing genres, such as narratives, poems, recounts, information texts and many others. Please ensure your child continues to practice their handwriting, as this will help them to improve their legibility and presentation.

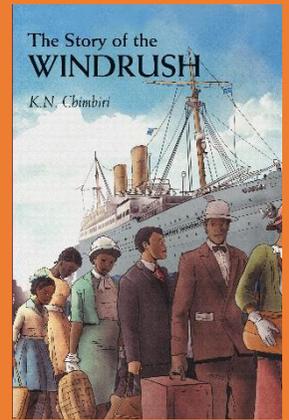
Computing

During our computing unit this half of term, we will be looking at how to develop a computer game using the Scratch programming language. Scratch is great way for children to learn how to code and immediately see the result! Students will learn to debug their coding when obstacles and issues arise.

We are reading...

Maths

In maths, we will be starting with revisiting place value to ensure the children have a solid understanding of this fundamental concept. If children can confidently understand place value, they will be well prepared for the rest of the year! After this, we will focus on addition and subtraction and then look at statistics.



English – Reading

We are going to start the year by reading a range of novels and short texts that focus on the theme of 'going on an inspiring journey.' We will then be exploring texts linked to the Wind Rush and the associated generation. Many historical figures from this time capture an audience through resilience and sheer determination for success.

This half term in Year 5...

RE

Our Big Question this half of term is "What do the miracles of Jesus teach?" To answer this, we will be looking at what constitutes a miracle, comparing people's understanding of miracles and magic, looking at who performs miracles, and specifically looking at which miracles performed by Jesus the children can most relate to and their impact on Christians today.

History / Geography

Together you will consider the history of multiculturalism in the UK and the Windrush generation's migration from the Caribbean. Students will focus on the legacy of Windrush in Hackney, and the life of chosen members of the Windrush generation. We will locate our learning on maps, create vivid timelines and discover the lives of those people living through the Windrush.

Science

Students will be explore and analyse the Windrush generation from baby to pensioner, considering how we age and the stages of life. Excitingly, this unit will include an interview with one or more members of the Windrush Generation to capture the true experiences from factual stories and memories.

Please ensure your child comes to school in their PE kit on **Mondays**.