

Important dates and Celebrations:

Monday	6th June	Whit Monday	Observance, Christian
Monday	6th June	INSET day	School closed for pupils
Tuesday	7th June	School open to all	
Saturday	11th June	Queen's Birthday	
Sunday	12th June	Trinity Sunday	Observance, Christian
Thursday	16th June	Corpus Christi	Observance, Christian
Sunday	19th June	Father's Day	
Tuesday	21st June	June Solstice	
Wednesday	22nd June	Windrush Day	
Sunday	10th July	Eid al-Adha (Tentative Date)	Muslim
Friday	23rd July	School breaks up for summer	Have a wonderful break!



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,

Welcome back to the final year of Year 6 and of Primary Education. After all the hard work from the children over the year, we are very excited to have planned some amazing lessons and activities. We are now far more focused on foundation subjects, and the children will be enjoying a full range of exciting lessons; including art and computing. As usual, we will continue to develop children's learning and understanding in the maths and English as well as social interpersonal skills; in preparation for their transition into secondary education. Kind regards, Juber Jahedi and Pinar Sar.

RISE UP

Summer 2 2022

Maths

This term we will be considering our transition to secondary school, and continuing to improve our arithmetic, as well as using our reasoning skills to complete investigative tasks.

Writing

We will be using these sessions to bring together all of the skills that we have learnt this year. We will create a variety of independent pieces including writing a witches potion, formal letters, an autobiography of Mary Anning, and our own Narratives.

Computing

This is an exciting unit for our children called 'We are game developers.' During this unit, children will be building on previous experience with Scratch, the children will look to create their own simple games using Scratch's modular building block approach.

Reading

In Reading, we begin by reading Goodnight Mr Tom by Michelle Magorian. This links closely with our unit on WW2 and provides a great opportunity to develop vocabulary and build on comprehension skills. Following this we will be reading a variety of extracts from Shakespeare, which exposes them to the text type they would expect to see at secondary school. This will build their understanding of 'old English' and develop their ability to analyse more complex text types.

Science

In science our topic is looking at fossils; particularly those that were destroyed between 1940 and 1944 during World War II battles. We will investigate how fossils are formed, discuss what we can learn from fossils and how they help us to form scientific theories like evolution.

Music

This half term Year 6 will be getting ready for their summer performance. They will also be learning how to play popular songs on the ukulele and revising their musical knowledge ready for the next step in their music education.

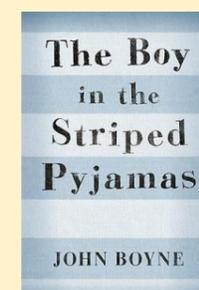
Religious Education

We will be asking the key question of – 'Rules and Responsibilities: Who decides?'. We will consider rules in religion and other authorities, and the implications of the rules and responsibilities of belonging to a group or community.

We are reading:

The Boy in the Striped Pyjamas

By John Boyne



This half term in Year 6...

History and Geography

We will begin the term by continuing our unit on WW2. Children will go deeper into what happened during the conflict and take a closer look at rationing, social changes and evacuees. We will then begin a new topic on Shakespeare in London, which looks at the Tudors and what their life was like. We will look at Shakespeare himself, and the Kings and Queens of England at the time.

Art

We will begin by looking at War Propaganda posters and create our own, as well as creating 'blitz art'. In our Shakespeare topic we will create Tudor-style portraits, as well as using different techniques to create Shakespeare 'logo' posters

Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child is wearing their P.E. kit on **Monday** for their lesson. We also have another P.E. session on **Tuesday**.