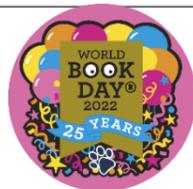


## Important dates and Celebrations:

Monday	28 <sup>th</sup> February	Maha Shivaratri	Hindu
Tuesday	1 <sup>st</sup> March	Isra and Mi'raj	Muslim
Tuesday	1 <sup>st</sup> March	St. David's Day	
Tuesday	1 <sup>st</sup> March	Shrove Tuesday	Christian
Wednesday	2 <sup>nd</sup> March	Ash Wednesday	Christian
Thursday	3 <sup>rd</sup> March	World Book Day	Wear your comfy reading clothes and bring a soft friend to read with
Thursday	17 <sup>th</sup> March	Purim	Jewish
Thursday	17 <sup>th</sup> March	St Patrick's Day	
Friday	18 <sup>th</sup> March	Holi	Hindu
Friday	18 <sup>th</sup> March	Comic relief: Red Nose Day	Red noses will be available to buy from the school office soon
Sunday	20 <sup>th</sup> March	March Equinox	
Sunday	27 <sup>th</sup> March	Mothering Sunday	
Sunday	27 <sup>th</sup> March	Daylight Saving Time starts	Clock change/Daylight Saving Time
Sunday	3 <sup>rd</sup> April	Ramadan Start (Tentative Date)	Muslim
Sunday	10 <sup>th</sup> April	Palm Sunday	Christian
Thursday	14 <sup>th</sup> April	Maundy Thursday	Christian
Friday	15 <sup>th</sup> April	Good Friday	Christian
Saturday	16 <sup>th</sup> April	Holy Saturday	Christian
Saturday	16 <sup>th</sup> April	First day of Passover	Jewish
Sunday	17 <sup>th</sup> April	Easter Sunday	Christian
Monday	18 <sup>th</sup> April	Easter Monday	Bank holiday



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

**RISE UP**

Armin Greder  
THE ISLAND



Dear Parents and Carers,

We hope you had a restful and enjoyable break over half term. We are so thankful for your support whilst Willow Tree go through a short period of transition. Mrs McCarthy, Miss Seed, Miss Kilgallon and Miss Lowden are all so impressed with Willow's tenacity and determination to do well and we cannot wait to see how much learning the children do this half term.

If you have any questions or concerns, please do not hesitate to get in touch via the school office.

Warm wishes,  
Willow Team

**RISE UP**

Spring 2 2022

## Maths

In Maths, we will continue looking at fractions, particularly comparing and ordering fractions along with carrying out the four operations and then using bar models to solve problems for finding fractions of amounts. After that, we will move neatly onto decimals and percentages.

## Reading

In Reading, we shall be starting off by looking at the classic text, the Boy at the back of the Class, by Onjali Q Rauf. This is a great novel which lots of themes that the children can explore as well as lots of opportunity to test their understanding of inference along with improving their retrieval skills. After that, we will be reading The Iron Man.

## Science

In Science, we will continue our work on forces and particularly the effect that pulleys, levers, cogs and gears can have on the amount of force required to move an object. We will look to develop our scientific knowledge and skills as well as learning how to carry out scientific enquiry.

## Music

The children will be focusing on the role of music in their lives and in the world around them. They will be exploring the effects of music on their concentration, fitness and mood through and developing their aural skills in the process.

## Writing

In Writing, we are starting by looking at the book, The Island by Armin Greder which explores what it's like to be an outsider in a community. We will be using this as a stimulus for the children to really focus on their descriptive writing skills. We will also be using the text, In the sea, there are crocodiles for diary writing before moving onto factual writing a newspaper report. In all our writing cycles, we will continue to help the children learn spelling, grammar and punctuation to support their writing in addition to helping them understand the different purposes.

# This half term in Year 5...

## History and Geography

Our unit this half of term continues the theme of immigration and the impact it has had on our country. We will also explore in Geography how war and famine drives migration and the effect it has on the countries they seek to travel to. We will also consider what can be done to help refugees.

## Religious Education

Our RE focus this term will focus on two Big Questions: What is the contemporary Anglican Church? Then, as we get closer to Easter, we will ask What happens in churches during Lent? During our weekly RE lessons, the children are encouraged to ask questions and refer to texts from The Bible as we explore the spiritual side of the curriculum.

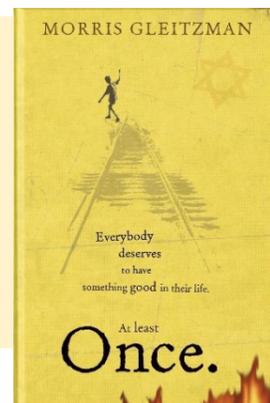
## Computing

In Computing, we will be exploring what a website is and how they are connected on the world wide web. We will then be designing our own website about e-safety giving us the opportunity to work collaboratively on producing original content for the website.

## Design and Technology

In D&T, we will be designing a soft toy or puppet that a child refugee might have. We will look at the patterns, materials and fabric needed in addition to doing basic stitching and then decorating the toy.

## We are reading:



Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child brings their **P.E.** kit on **Monday and Friday.**

