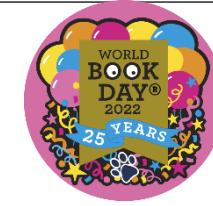


## Important dates and Celebrations:

Monday	28 <sup>th</sup> February	Maha Shivaratri	Hindu
Tuesday	1 <sup>st</sup> March	Isra and Mi'raj	Muslim
Tuesday	1 <sup>st</sup> March	St. David's Day	
Tuesday	1 <sup>st</sup> March	Shrove Tuesday	Christian
Wednesday	2 <sup>nd</sup> March	Ash Wednesday	Christian
Thursday	3 <sup>rd</sup> March	World Book Day	Wear your comfy reading clothes and bring a soft friend to read with
Thursday	17 <sup>th</sup> March	Purim	Jewish
Thursday	17 <sup>th</sup> March	St Patrick's Day	
Friday	18 <sup>th</sup> March	Holi	Hindu
Friday	18 <sup>th</sup> March	Comic relief: Red Nose Day	Red noses will be available to buy from the school office soon
Sunday	20 <sup>th</sup> March	March Equinox	
Sunday	27 <sup>th</sup> March	Mothering Sunday	
Sunday	27 <sup>th</sup> March	Daylight Saving Time starts	Clock change/Daylight Saving Time
Sunday	3 <sup>rd</sup> April	Ramadan Start (Tentative Date)	Muslim
Sunday	10 <sup>th</sup> April	Palm Sunday	Christian
Thursday	14 <sup>th</sup> April	Maundy Thursday	Christian
Friday	15 <sup>th</sup> April	Good Friday	Christian
Saturday	16 <sup>th</sup> April	Holy Saturday	Christian
Saturday	16 <sup>th</sup> April	First day of Passover	Jewish
Sunday	17 <sup>th</sup> April	Easter Sunday	Christian
Monday	18 <sup>th</sup> April	Easter Monday	Bank holiday



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,

Welcome to Spring 2! We can finally see the sun shining through and flowers starting to grow as we move into a warmer and more positive period. We are excited to continue our excellent learning as we build up to Easter, which is a lovely time for hope, positivity and reflection. We have a strong focus on Science this half term, which is always very exciting as we conduct experiments and become Scientists! I am sure the children will love our learning this half term. Thank you for your ongoing support, and if you have any questions please don't hesitate to arrange a call via the school office, or in school during collection.

Many thanks,  
Miss Kaur and Michelle.

Spring 2 2022

RISE UP

## Maths

In Maths this term, we will be focussing on being able to recognise and show, using diagrams, families of common equivalent fractions. We will recap our knowledge of counting up and down in tenths and hundredths and identify the relationship between them. With this foundation, we will then begin to solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Lastly, we will learn how to add and subtract fractions with the same denominator. We will also be monitoring the use of TTRockstars and celebrating successes in order to ensure that by the end of Year 4 all times tables are known and learnt fluently!

## Writing

This half term we will be writing really interesting, creative pieces. We will link our writing to our History unit of "Rule of the People" and write in character during the Suffragette movement. We will also create an information leaflet all about the inner workings of the human body! Our leaflets will be brought to life with labelled diagrams and offer lots of interesting information. We will continue to focus on our grammar objectives throughout the half term, in particular continuing to expand our sentences with subordinating conjunctions, expanded noun phrases and fronted adverbials.

## Reading

In reading this term, we will continue to apply our growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words we meet! We will focus on being able to make deductions and inferences about characters' feelings through their actions, justifying our inferences with evidence from the text. We will explore with deeper questioning and summarising to deepen our understanding of the text. We will monitor the use of Reading Plus and we will embrace our own individual reading journeys and will celebrate our reading milestones as we develop new strategies!

## Science

We will link our Science to our History unit of "Rule of the People" and explore the Roman invention of central heating and its links to states of matter. The children will explore a variety of materials as well as observing water as a solid, liquid and gas. We will investigate this through a number of physical experiments. We will also be looking at the changes to humans over time. In this unit we will learn about the human digestive system and identify the types of teeth and their functions.

# This half term in Year 4...

## History and Geography

We will continue to explore the unit "Rule of the People" in greater depth, life in Ancient Greece and the birth of modern democracy. From here we will then look at the Roman Empire considering the question, 'How democratic was the Roman Republic?'. In light of these historical studies, we will go on to explore universal suffrage and the suffragettes' movement in the UK!

## Art/DT

In correlation with our Spring unit ' Rule of the People' we will have the opportunity to do some pottery and create some magnificent ancient greek pots. We will also explore the suffragette movement using textiles to design rosettes. The children will identify the importance of the rosettes worn by those supporting the suffragette movement.

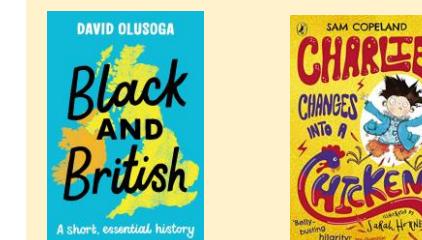
## Music

Year 4 will be learning how to play the ukulele following in the footsteps of the popular Hawaiian musician Israel Kamakawiwo'ole. They will also develop their understanding of what it means to play in an ensemble.

## Religious Education

Our learning this half term is split into 2 different Big Questions. We will consider how fame and Christianity are linked and how famous Christians share their faith with others. We will then move onto to focus on the build up to Easter, thinking about how Easter offers Christians a sense of hope and positivity, which can also be celebrated with all faiths!

## We are reading:



**Just a reminder...**



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child is wearing their P.E. kit on **Tuesday and Thursday** for their lesson.