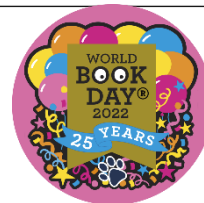


Important dates and Celebrations:

Monday	28 th February	Maha Shivaratri	Hindu
Tuesday	1 st March	Isra and Mi'raj	Muslim
Tuesday	1 st March	St. David's Day	
Tuesday	1 st March	Shrove Tuesday	Christian
Wednesday	2 nd March	Ash Wednesday	Christian
Thursday	3 rd March	World Book Day	Wear your comfy reading clothes and bring a soft friend to read with
Thursday	17 th March	Purim	Jewish
Thursday	17 th March	St Patrick's Day	
Friday	18 th March	Holi	Hindu
Friday	18 th March	Comic relief: Red Nose Day	Red noses will be available to buy from the school office soon
Sunday	20 th March	March Equinox	
Sunday	27 th March	Mothering Sunday	
Sunday	27 th March	Daylight Saving Time starts	Clock change/Daylight Saving Time
Sunday	3 rd April	Ramadan Start (Tentative Date)	Muslim
Sunday	10 th April	Palm Sunday	Christian
Thursday	14 th April	Maundy Thursday	Christian
Friday	15 th April	Good Friday	Christian
Saturday	16 th April	Holy Saturday	Christian
Saturday	16 th April	First day of Passover	Jewish
Sunday	17 th April	Easter Sunday	Christian
Monday	18 th April	Easter Monday	Bank holiday



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

RISE UP



Flying High

Dear Parents and Carers,

We hope you had a restful and enjoyable break. Holly Class have had a fantastic start to the term and are really excited about swimming this half term!

This half term, our unit is 'Flying High' and we are learning about important people in History who made the first successful steps in aviation. As always, if you have any questions please ask.

Kind regards,
Miss Iscan

RISE UP

Spring 2 2022

Maths

This half term we are focusing on properties of shapes 2D and 3D. Children will then exploring fractions where they will gain a deeper understanding making and recognising equal and unequal parts. Children will have the opportunity to put these skills into real life situations in the classroom to gain a deeper understanding.

Reading

Children will have an opportunity for targeted reading lessons to practice their segmenting, blending, fluency and comprehension skills during our reading lessons with the programme Read Write Inc. To support your child at home, you should hear them read for 20 minutes daily and discuss the story.

Science

In science, children will build on their knowledge of materials and will start to explore forces and movement. Children will investigate and create their own flying machines to see what materials are best used for flight.

Music

This half term Year 2 will be learning how to play the recorder. They will learn how to play a range of notes which will lead to them playing simple songs in a whole class ensemble.

Writing

This term we will be reading stories linked to our unit 'Flying High'. We will be learning the stories before innovating them by adding our own ideas. We will then retell the story. The children will be taking inspiration from the authors' language features to write their own creative stories using conjunctions, adjectives, adverbs and much more!

This half term in Year 2...

History and Geography

Our History and Geography unit this half term is 'Flying High'. Through this unit, we will investigate how flight has evolved throughout history and the significant individuals who have influenced this development. Children will have the opportunity to look at how flight has developed over the years from Hezârfen Ahmed Çelebi to Amelia Earhart.

Religious Education

Our big questions this half term is 'What is the story of Noah really about?'

'How do Easter symbols help us to understand the meaning of Easter for Christians?'

We are reading:

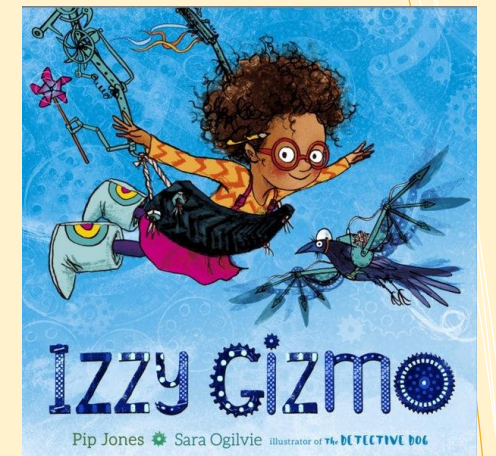
This half term we are taking inspiration from technology, innovation and the first people who made flying possible. We will be reading Izzy Gizmo, Amelia Earhart, Rosie Revere Engineer and The Story of Flight.

Computing

In computing this half term children will be learning how to code using Scratch jr. Students will have opportunities to learn coding skills and create a rocket ship taking off at the end of the term.

Design and Technology

We will be looking at the features of flying machines and designing and making a kite. We will then evaluate our final product.



Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child brings a **swimming** kit and is wearing their **P.E.** kit on **Wednesday**.