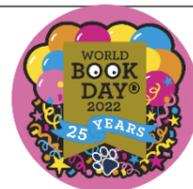


## Important dates and Celebrations:

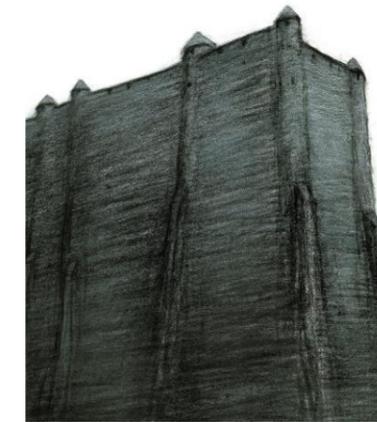
|           |                           |                                |  |
|-----------|---------------------------|--------------------------------|--|
| Monday    | 28 <sup>th</sup> February | Maha Shivaratri                | Hindu  |
| Tuesday   | 1 <sup>st</sup> March     | Isra and Mi'raj                | Muslim   |
| Tuesday   | 1 <sup>st</sup> March     | St. David's Day                |  |
| Tuesday   | 1 <sup>st</sup> March     | Shrove Tuesday                 | Christian  |
| Wednesday | 2 <sup>nd</sup> March     | Ash Wednesday                  | Christian  |
| Thursday  | 3 <sup>rd</sup> March     | World Book Day                 | Wear your comfy reading clothes and bring a soft friend to read with |
| Thursday  | 17 <sup>th</sup> March    | Purim                          | Jewish   |
| Thursday  | 17 <sup>th</sup> March    | St Patrick's Day               |  |
| Friday    | 18 <sup>th</sup> March    | Holi                           | Hindu  |
| Friday    | 18 <sup>th</sup> March    | Comic relief: Red Nose Day     | Red noses will be available to buy from the school office soon       |
| Sunday    | 20 <sup>th</sup> March    | March Equinox                  |  |
| Sunday    | 27 <sup>th</sup> March    | Mothering Sunday               |  |
| Sunday    | 27 <sup>th</sup> March    | Daylight Saving Time starts    | Clock change/Daylight Saving Time                                    |
| Sunday    | 3 <sup>rd</sup> April     | Ramadan Start (Tentative Date) | Muslim   |
| Sunday    | 10 <sup>th</sup> April    | Palm Sunday                    | Christian  |
| Thursday  | 14 <sup>th</sup> April    | Maundy Thursday                | Christian  |
| Friday    | 15 <sup>th</sup> April    | Good Friday                    | Christian  |
| Saturday  | 16 <sup>th</sup> April    | Holy Saturday                  | Christian  |
| Saturday  | 16 <sup>th</sup> April    | First day of Passover          | Jewish   |
| Sunday    | 17 <sup>th</sup> April    | Easter Sunday                  | Christian  |
| Monday    | 18 <sup>th</sup> April    | Easter Monday                  | Bank holiday   |



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

**RISE UP**

Armin Greder  
THE ISLAND



Dear Parents and Carers,

We hope you had a restful and enjoyable break over half term. It's always nice to see the children back after the half-term break, but I've been particularly impressed with the way they have reapplied themselves to their learning this last week. Hopefully, life in school is getting back to normal and we can look forward to going on school trips and getting out of the classroom a bit more. Thank you for your ongoing support, and if you have any questions, please don't hesitate to get in touch through the office or by speaking with me when you pick up your child.

Kind regards,  
Mr. Lancaster

**RISE UP**

Spring 2 2022

## Maths

In Maths, we will continue looking at fractions, particularly comparing and ordering fractions along with carrying out the four operations and then using bar models to solve problems for finding fractions of amounts. After that, we will move neatly onto decimals and percentages.

## Reading

In Reading, we shall be starting off by looking at the classic text, *The Iron Man*, by Ted Hughes. This is a great novel which lots of themes that the children can explore as well as lots of opportunity to test their understanding of inference along with improving their retrieval skills. After that, we will be looking at a non-fiction text, *Greek Myths*.

## Science

In Science, we will continue our work on forces and particularly the effect that pulleys, levers, cogs and gears can have on the amount of force required to move an object. We will look to develop our scientific knowledge and skills as well as learning how to carry out scientific enquiry.

## Music

The children will be focusing on the role of music in their lives and in the world around them. They will be exploring the effects of music on their concentration, fitness and mood through and developing their aural skills in the process.

## Writing

In Writing, we are starting by looking at the book, *The Island* by Armin Greder which explores what it's like to be an outsider in a community. We will be using this as a stimulus for the children to really focus on their descriptive writing skills. We will also be using the text, *In the sea, there are crocodiles* for diary writing before moving onto factual writing a newspaper report. In all our writing cycles, we will continue to help the children learn spelling, grammar and punctuation to support their writing in addition to helping them understand the different purposes

# This half term in Year 5...

## History and Geography

Our unit this half of term continues the theme of immigration and the impact it has had on our country. We will also explore in Geography how war and famine drives migration and the effect it has on the countries they seek to travel to. We will also consider what can be done to help refugees.

## Religious Education

Our RE focus this term will focus on two Big Questions: What is the contemporary Anglican Church? Then, as we get closer to Easter, we will ask What happens in churches during Lent? During our weekly RE lessons, the children are encouraged to ask questions and refer to texts from *The Bible* as we explore the spiritual side of the curriculum.

## Computing

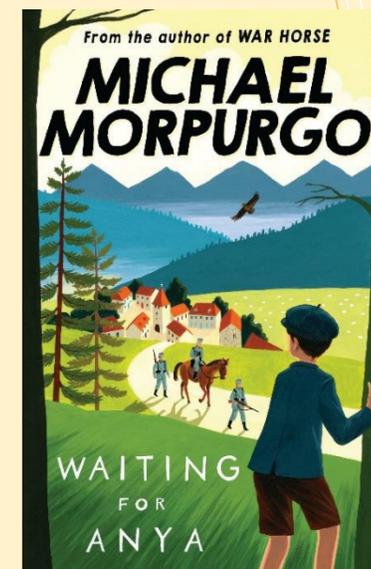
In Computing, we will be exploring what a website is and how they are connected on the world wide web. We will then be designing our own website about e-safety giving us the opportunity to work collaboratively on producing original content for the website.

## Design and Technology

In D&T, we will be designing a soft toy or puppet that a child refugee might have. We will look at the patterns, materials and fabric needed in addition to doing basic stitching and then decorating the toy.

## We are reading:

Our Class reader, this half of term will be Michael Morpogo's powerful novel, *Waiting for Anya*. This is set during the Second World War and tells of how the French Resistance helped Jewish children escape over the mountains to Spain.



Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child brings their **P.E. kit on Thursday and Friday.**