# Curriculum Newsletter **Dak Tree Class**

# **Important dates and Celebrations:**

Wednesday	5 <sup>th</sup> January	Twelfth Night	
Thursday	6 <sup>th</sup> January	Epiphany	
Friday	7 <sup>th</sup> January	Orthodox Christmas Day	
Wednesday	12 <sup>th</sup> January	Live St Johns Church Service	
Friday	14 <sup>th</sup> January	Orthodox New Year	
Saturday	15 <sup>th</sup> January	Martin Luther King Jr birthday	
Sunday	16 <sup>th</sup> January	World Relgiion Day	
Monday	17 <sup>th</sup> January	Tu B'Shevat (Arbor Day)	Jewish holiday
		Martin Luther King Jr Day	
Tuesday	25 <sup>th</sup> January	Burns Night	Scottish local observance
Thursday	27 <sup>th</sup> January	Holocaust Memorial Day	
Friday	28 <sup>th</sup> January – 4 <sup>th</sup> February	National Storytelling Week	
Tuesday	1st February	Chinese New Year	
Thursday	3 <sup>rd</sup> February	UNICEF Day for Change	
Monday	7 <sup>th</sup> February – 13 <sup>th</sup> February	Children's Mental Health Week	
Tuesday	8 <sup>th</sup> February	Safer Internet Day	
Monday	14 <sup>th</sup> February	Valentine's Day	
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Thursday



18th February

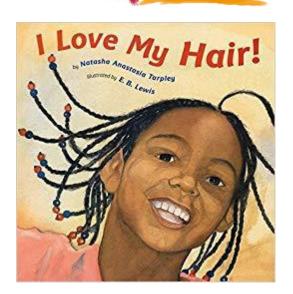


Random Acts of Kindness

Day







Dear Parents and Carers,

I hope you all had a lovely Christmas break and I would like to take this opportunity to wish you a happy and healthy start to the new year! It has been a pleasure teaching the children of Oak class so far and I look forward to continuing to facilitate a learning environment in which they will progress further and achieve great things!

This term your child will be introduced to their new topic 'welcome to the barber shop' which will be embedded throughout their learning. It is a chance for them to develop a sense of self appreciation and to celebrate their own uniqueness. For this topic to be more personal please ensure your child brings in a photo of them with their favourite hair style. Please continue to support your child at home with their phonics and reading, this has a great impact on their confidence and progression within class, alongside their weekly homework, which will be given every Friday.

Do not hesitate to ask any further questions, I am happy to help, always.



**Spring 1 2022** 



# Maths

We start this term by consolidating previous learning. We will then look at adding by using number bonds and making 10 and then move on to subtraction by crossing and not crossing 10. We will end this term by counting forwards and backwards within 50 and comparing and ordering numbers within 50.

# Reading

We continue to follow the Read Write Inc programme for teaching reading. The children continue to have daily phonics lessons where they revist previous learnt sounds and learn a new sound each day. They will have four reading lessons per week and are taught in smaller groups according to their reading attainment. Please support your child's reading progression by practicing Set 1 and 2 RWI sounds daily. The links to these sounds have previously been sent our via MarvellousMe and printed sounds have also been sent home.

# Science

Science this term is linked to our 'Welcome to the Barbershop' unit and will focus on 'Everyday Materials' with the children investigating which material would be best suited to make a comb with by exploring a range of materials such as, wood, metal and plastic.

# Writing

We continue to write recounts at the beginning of our writing cycle to practice writing in the past tense. This will be followed by an immersive lesson which could be a story map or role play lesson. The end of our cycle will see us retelling the story using super sentences. In Writing we will be continuing to retell traditional tales. The children will now be reflecting on their work twice a week by looking back at what they have written and identify how they have met the success critieria and how they can improve their work.

# This half term in Year 1...

As historians the children will explore their hair and the role this plays in their identity. Children will discuss what it means to them to have a haircut or a different hair style. This unit will embrace the natural beauty of all hair. As Geographers the children will learn about the history of the afro comb, originating in Egyptian times and learn facts about Eygypt.

History and Geography

# Music

This half term we are developing our listening and composing skills. Year 1 will be looking at different types of music and learning how to create simple song and play them on an instrument.

# **Religious Education**

Our Big Question this term is 'What is it like to live as a Jew?' Children will immersed into the topic by learning all about Jewish symbols and artefacts. They will then study the Jewish Sabbath, Jewish community and discover facts about a Jewish place of worship. They will then refer to previous lessons of other faiths to compare enable them to make comparisons between them and Judaism.

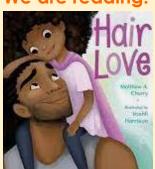
# Computing

Using the paint application children will learn how to create a self portrait of themselves paying attention to using the correct colour for their skin tone and different tools to create their har.

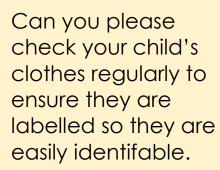
## Art

No better way to put all this term's learning together than by creating your very own comb! The children will look at a variety of combs and decide which materials, using their science lesson knowledge, will be suitable to make a comb. They will then design their comb and use the materials to make a physical comb.

# We are reading:



# Just a reminder...



Please ensure that your child is wearing their P.E. kit on **Fridays** for their lesson.

