Curriculum Newslette Palm Tree Class

Important dates and Celebrations:

Wednesday	5 th January	Twelfth Night	
Thursday	6 th January	Epiphany	
Friday	7 th January	Orthodox Christmas Day	
Wednesday	12 th January	Live St Johns Church Service	
Friday	14 th January	Orthodox New Year	
Saturday	15 th January	Martin Luther King Jr birthday	
Sunday	16 th January	World Relgiion Day	
Monday	17 th January	Tu B'Shevat (Arbor Day)	Jewish holiday
		Martin Luther King Jr Day	
Tuesday	25 th January	Burns Night	Scottish local observance
Thursday	27 th January	Holocaust Memorial Day	
Friday	28 th January – 4 th February	National Storytelling Week	
Tuesday	1st February	Chinese New Year	
Thursday	3 rd February	UNICEF Day for Change	
Monday	7 th February – 13 th February	Children's Mental Health Week	
Tuesday	8 th February	Safer Internet Day	



Monday

Thursday



14th February

18th February

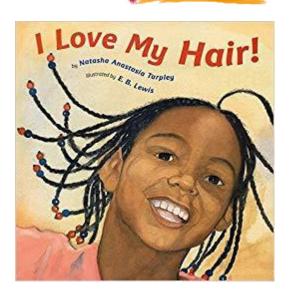


Valentine's Day

Random Acts of Kindness







Dear Parents and Carers,

Here's wishing you a Happy, prosperous and blessed New Year!

Our topic this term is 'Welcome to the Barbershop'. This unit is a celebration of different hair through time including styles and textures and will be delivered in a way that encourages the children to celebrate the natural beauty of all hair types and embrace their own hair as part of their identity. We will delve into this unit by learning about the origins of the afro comb, Ancient Egypt, as well as key people such as Garett A. Morgan and Madame CJ Walker. To help make this unit more personal can you please send your child in with a picture of them with their favourite hairstyle.

Here as always, Ms. Sewell



Spring 1 2022



Maths

We start this term by consolidating previous learning. We will then look at adding by using number bonds and making 10 and then move on to subtraction by crossing and not crossing 10. We will end this term by counting forwards and backwards within 50 and comparing and ordering numbers within 50.

Reading

We continue to follow the Read Write Inc programme for teaching reading. The children continue to have daily phonics lessons where they revist previous learnt sounds and learn a new sound each day. They will have four reading lessons per week and are taught in smaller groups according to their reading attainment. Please support your child's reading progression by practicing Set 1 and 2 RWI sounds daily. The links to these sounds have previously been sent our via MarvellousMe and printed sounds have also been sent home.

Science

Science this term is linked to our 'Welcome to the Barbershop' unit and will focus on 'Everyday Materials' with the children investigating which material would be best suited to make a comb with by exploring a range of materials such as, wood, metal and plastic.

Writing

We continue to write recounts at the beginning of our writing cycle to practice writing in the past tense. This will be followed by an immersive lesson which could be a story map or role play lesson. The end of our cycle will see us retelling the story using super sentences. In Writing we will be continuing to retell traditional tales. The children will now be reflecting on their work twice a week by looking back at what they have written and identify how they have met the success critieria and how they can improve their work.

This half term in Year 1...

Music

This half term we are developing our listening and composing skills. Year 1 will be looking at different types of music and learning how to create simple song and play them on an instrument.

History and Geography

As historians the children will explore their hair and the role this plays in their identity. Children will discuss what it means to them to have a haircut or a different hair style. This unit will embrace the natural beauty of all hair. As Geographers the children will learn about the history of the afro comb, originating in Egyptian times and learn facts about Eygypt.

Religious Education

Our Big Question this term is 'What is it like to live as a Jew?' Children will immersed into the topic by learning all about Jewish symbols and artefacts. They will then study the Jewish Sabbath, Jewish community and discover facts about a Jewish place of worship. They will then refer to previous lessons of other faiths to compare enable them to make comparisons between them and Judaism.

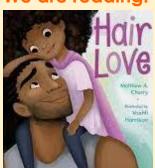
Computing

Using the paint application children will learn how to create a self portrait of themselves paying attention to using the correct colour for their skin tone and different tools to create their har.

Art

No better way to put all this term's learning together than by creating your very own comb! The children will look at a variety of combs and decide which materials, using their science lesson knowledge, will be suitable to make a comb. They will then design their comb and use the materials to make a physical comb.

We are reading:





Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifable.

Please ensure that your child is wearing their P.E. kit on Wednesdays and Fridays for their lesson.

