

Important dates and Celebrations:

Saturday 12th June – Queen's Birthday
Sunday 20th June – Father's Day
Monday 21st June – June Solstice
Tuesday 22nd June – Windrush Day
Thursday 24th June – St John the Baptist Day
Sunday 18th July – Tisha B'Av (Jewish)
Tuesday 20th July – Eid-ul Adha (Muslim)
Friday 23rd July – End of term

R



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,
We have come to the final half term in Year 6 and at SJB. What an amazing and exceptional journey it has been. In Year 6, we will be aiming to make this the most exciting and memorable term so far; the children will continue to consolidate prior learning and develop new key skills as we begin working on their transition to secondary schools. Alongside their learning across the curriculum, we will be creating new and exiting opportunities to develop the childrens' self esteem, confidence, team work and interpersonal skills. We ask that parents continue to support us by ensure children are completing homework set and spending time every day on: Reading Plus, TTRockstars and Doodle Maths.
We hope you are as excited as we are for this final push in the childrens' primary education. Mr. Jahedi.

RISE UP

Summer 2 2021

Maths

In Maths, we will be learning how to apply our maths skills to real world scenarios through a series of investigations, particularly focusing on mental strategies to apply. We will continue to consolidate our learning of core numerical concepts in preparation for secondary school.

Writing

In writing we will continue to build childrens' ability to write for a range of purposes and audiences. This half term we will begin by writing a series of diary entries, relating to our topic on the Amazon Rainforests. This will be followed by persuasive writing techniques, poetry and scripts. In addition, we will continue to deliver discrete grammar lessons that the children can then apply to their own writing.

Computing

In Computing, we will be exploring two new art software programmes – Inkscape and Terragen. We will be creating art through tessellations, programming in Scratch to create Islamic-style art and using software to create art in the style of Bridget Riley – a great way to link art and computing!

Reading

In Reading, we will first finish off The Iron Woman, the sequel to the much-loved The Iron Man book by Ted Hughes. This will allow the children to compare and contrast the two books as well as allowing lots of opportunity for summarising, retrieving information and testing their inference skills across a challenging text. We will also continue to expose the children to a wide range of non-fiction texts to help build their confidence in their reading fluency and comprehension skills.

Science

In Science this half of term, we will be looking at the fascinating topic of light and how we see using our eyes, how light is reflected, what refraction of light means and how we see the world around us in glorious colour. We will be carrying out an experiment to demonstrate our ability to work scientifically.

Music

This half term Year 6 will be getting ready for their summer performance. They will also be learning how to play popular songs on the ukulele and revising their musical knowledge ready for the next step in their music education.

Religious Education

In RE, we will be considering the implications of rules and responsibilities for belonging to communities and, in particular, of belonging to a faith community, particularly rules, laws and responsibilities in society relating to Judaism, Christianity and Islam. This will be a reflective unit drawing on issues affecting children today to help them prepare for the transition to secondary school.

We are reading:

We will be reading The Explorer by Katherine Rundell, which will tie to our work in Science, Geography and help support our Writing. The book is about some young children who find themselves lost in the Amazon.

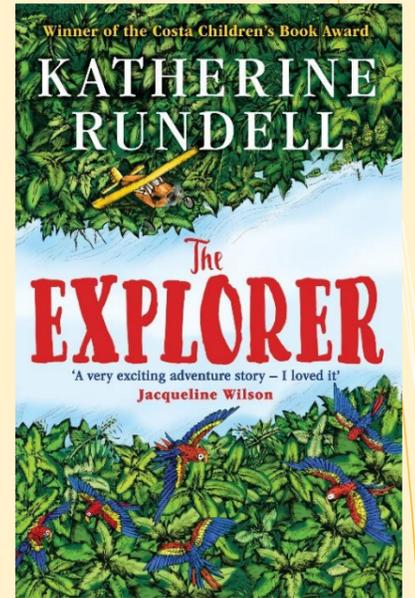
This half term in Year 6...

History and Geography

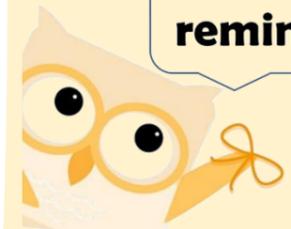
In Geography, we will be looking at the “lungs of the planet” – the Amazon Rainforest. We will discover more about its location, including learning about longitude and latitude, the human and physical aspects of the rainforest, including the indigenous tribes that live there. We will also explore the water cycle and consider the human impact that deforestation is having on the area and the whole planet.

Art

In Art, we will be looking at the work of Henri Rousseau in order to use chicken wire to create 2D and 3D models of animals which will then be covered with treated tissue paper to bring the creations to life.



Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child is wearing their P.E. kit on **Wednesday** for their lesson.

