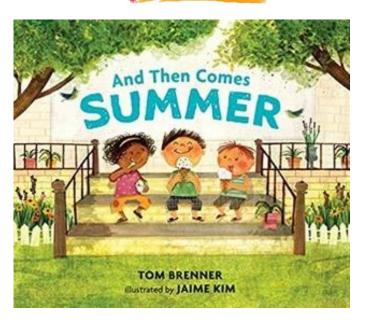
# Curriculum Newsle

# **Important dates and Celebrations:**

Saturday 12<sup>th</sup> June – Queen's Birthday
Sunday 20<sup>th</sup> June – Father's Day
Monday 21<sup>st</sup> June – June Solstice
Tuesday 22<sup>nd</sup> June – Windrush Day
Thursday 24<sup>th</sup> June – St John the Baptist Day
Sunday 18<sup>th</sup> July – Tisha B'Av (Jewish)
Tuesday 20<sup>th</sup> July – Eid-ul Adha (Muslim)
Friday 23<sup>rd</sup> July – End of term







### Dear Parents and Carers,

Summer 2 has come around very quickly and Apple Tree class have achieved amazing things during Reception, despite the lockdown interruptions... Apple Tree have come so far since September and have all blossomed into wonderful, confident and independent learners. A real privilege to have been a part of - Huge well done to all of them!

This half term we will be focusing on consolidating what the children know and preparing them for Year One in September. The topics will be 'Summer, Food and Growing'.

Millie and The Apple Tree Team



**Summer 2 2021** 



### Maths

This term the children will be focusing on solidifying their learning so far. The children will be counting forwards and backwards from a given number between 1-20.

They will be learning how to count in 2s, 5s and 10s and begin to share amounts.

## **Phonics**

This half term we will be consolidating all of the sounds that we have learned over the academic year.

High frequency words (usually words that the children will need to know off by heart) will continually be taught. They will also be reading either simple captions and short stories to apply their phonetic knowledge.

# Talk 4 Writing (T4W)

We are continuing with our two-week cycle of talk for writing, whereby there is a focus book over 2 weeks.

The children have loved reading a story with the hard copy, then being able to retell it with props and a story map. Their favourite part is being able to adapt the story in the final week, creating new characters and changing the setting. The focus books for this half term are 'And Then Summer Comes', 'The Gigantic Turnip'

# This half term in Reception ...

# **Understanding the World**

During this half term, Reception will have the opportunity to create their own summertime fun in the playground! Our new sandpit will be put to great use, as well as experiencing lots of splashing fun in a paddling pool. We will be discussing all about the seaside and what you expect to see there.

## Core Text/Book

'Summer, Splash and 'No Dinner.
The core texts allow the children to unpick the text in a unique way by having a slow reveal. This enable them to use their imagination by predicting text and having rich

discussions with their peers while the

story is being read aloud.

The children will be focusing on

## Music

This half term the children are going to practise being conductors. They will understand how to lead a group and use different signals to play together as a band.

# **Religious Education**

The children will be understanding why Christians believe Jesus is a 'saviour' who rescues people and learning to retell simple Bible stories.

They will also explore core emotions and needs and learn about people who help us.

# **Expressive Art & Design**

For this half of term, we will be taking inspiration from David Hockney's fantastic summer scene paintings and creating our own through collage and mixed medium.

We will also be taking inspiration from Jessica Souhami's illustrations from our 'No Dinner' story. Reception will be learning some classic Indian dance moves, using feet, hands and eyes expressively.

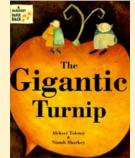
Please ensure that your child has a change of clothes on their peg.

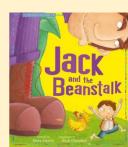
Please ensure that your child is wearing their P.E. kit on **Tuesday** for their lesson.



# We are reading:









Can you please check your child's clothes regularly to ensure their clothes are labelled and they haven't accidently taken another's clothes home accidentally.

Please send back into school the next day to ensure no one has to purchase additional clothes.