

Important dates and Celebrations:

Monday	3 rd May	May Day Bank Holiday
Thursday	13 th May	Eid ul Fitr
Monday	17 th May	Shavuot
Sunday	23 rd May	Pentecost
Monday	24 th May	Whit Monday
Sunday	30 th May	Trinity Sunday
Monday	31 st May	Spring Bank Holiday
Monday – Friday	31 st May – 4 th June	May half term

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ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,

It was so lovely to welcome Silver Birch class back after the Easter holidays. I hope you have had a well deserved break and were able to spend some (more) family time together!

As we begin the Summer term, the children have come back with such enthusiastic attitudes, ready for learning and are determined to succeed.

We have some exciting and interesting topics this term such as Cheddar Man to Iron (age) man – looking at life through the stone, bronze and iron ages. We look forward to sharing this learning with you.

Ms O'Connor

RISE UP

Summer 1 2021

Maths

This term invites some exciting new learning as we continue with fractions! Year 3 will be looking at fractions and their equivalent as decimals and comparing which ones are greater than.

We will revisit money and telling time to the nearest five minutes and investigating the duration of activities.

Writing

This term, the children will be given opportunities to explore and consolidate the writing skills they have learnt so far, from the use of suffixes -ed and -ing, to the use of fronted adverbials and the correct placement of punctuation. Making reference to the poems we will be using in reading, the children will be investigating figurative language. Following this they will be writing their very own poems.

Computing

This term Year 3 will be focussing on virtual communications, more specifically emails. We will be exploring ways to create and send emails.

Reading

We have started the Summer term by learning poems by heart. The children are considering figurative language in poetry and prose, linking to our objective to demonstrate an understanding of figurative language. We will be doing this through the exploration of a range of poetry from Poets such as Maya Angelou, John Agard, George the Poet and many more. We are also practising our predictive skills, as we try and predict what will happen next in our stories.

This half term in Year 3...

History and Geography

This term, Year 3 will be learning about the Cheddar man to Iron (age) Man, the first human discovered 10,000 years ago in England. This unit allows us to consider identity as we explore the first people to call Britain home.

They will be able to identify and make comparisons to the way of life 8000BCE and now.

We will be looking at the era in which the Cheddar Man lived and map the history of the Stone Age through to the Iron age.

Art

In Art Year 3 have begun our unit creating masterpieces of what they thought a family from 10,000 years ago looked like, in reference to the Cheddar Man. We will then be using the medium of sculpture to explore making both Stone Age and Iron Age pottery and artefacts.

Science

As we start to learn about the History of the Cheddar man, we will also be making scientific investigations into the differences of the human body over time. We will be looking at DNA, teeth and changes in diet and digestion, making comparisons to that of the Cheddar Man, and humans today. We have begun the unit looking at food chains and recreating our own.

Music

Year 3 will be looking at music from the continent of Asia. They will learn about different genres such as gamelan and Indian classical, as well as looking at different composers and instruments from the continent.

Religious Education

We are delighted to be introduced to the religion of Buddhism. We will be investigating "What is Buddhism?", looking into the origin of the religion, its beliefs, practices, values and commitments. We will be making links to other religions and encouraging questioning.

We are reading:



Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child is wearing their P.E. kit on **Monday and Fridays** for their lesson.