

Important dates and Celebrations:

Friday	26 th February	Purim (Jewish)
Monday	1 st March	St. David's Day
Thursday	4 th March	World Book Day
Thursday	11 th March	Maha Shivaratri (Hindu)
Thursday	11 th March	Isra and Mi'raj (Muslim)
Sunday	14 th March	Mothering Sunday
Wednesday	17 th March	St Patrick's Day
Sunday	28 th March	Palm Sunday
Sunday	28 th March	First day of Passover (Jewish)
Sunday	28 th March	Daylight Saving Time starts
Monday	29 th March	Holi (Hindu)
Thursday	1 st April	Maundy Thursday – End of term
Friday	2 nd April	Good Friday
Sunday	4 th April	Easter Sunday



ST JOHN THE BAPTIST
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,

I am delighted to start another fun-filled term full of learning. We will continue building on the work we did last half term concerning immigration, and start to look at the current immigration situation. This offers lots of opportunity for rich talk and discussion, and plenty of learning activities. I can't wait to see what the pupils produce in writing in particular! I am delighted to welcome back Miss Patel who will be joining us this half term as she continues her Teacher training placement. I would like to thank all of you for your hard work and commitment through this difficult time of the last few months. I have seen such hard work, commitment and resilience from pupils and parents and carers, and am looking forward to continuing this this half term! With thanks, Mr Teeling

RISE UP

Spring 2 2021

Maths

This term we will be continuing to explore Fractions. We will begin by comparing, ordering and sequencing fractions, before moving onto adding and subtracting fractions. We will then move on to multiplying fractions, and use these to solve problems.

Reading

We will complete the story of 'Kensuke's Kingdom' by Michael Morpurgo focusing on inference and our own attitudes and feelings towards it. We will then move onto 'The Highwayman' by Alfred Noye, looking at poetic structure. Finally we will look at the Greek Myths, exploring figurative and descriptive language, summarizing what we have read, and exploring the meanings of words.

Science

We will be exploring forces in action – naming and identifying the different forces that act on an object, starting with Gravity. We will conduct investigations into air resistance, water resistance and friction. We will also explore changing states and explore the molecular differences between solids, liquids and gases. We will conduct relevant investigations, and explore the water cycle. We will focus on the scientists Daniel Fahrenheit and Isaac Newton.

This half term in Year 5...

Writing

We will begin by looking at the true story of 'In the sea there are crocodiles' by Fabio Geda. We will study the perfect forms of verbs in order to write a descriptive diary. We will then use the text to create documentary film scripts to explore the issues raised in the book. We will also read by 'The Island' Amin Greider, and use this to explore persuasive language.

Computing

Using what we have learned about immigration and refugees, we will be creating an online blog discussing what we can do to help.

History and Geography

We will continue to explore immigration throughout Britain, focusing on the current movements of peoples. We will look at what it means to be an immigrant and a refugee, and explore the reasons for wanting to move countries. We will look at individuals stories, and the different countries and cultures they come from, and use this to explore our own families. We will study a variety of different sources in order to understand the reasons for immigration, and discuss what we can do to help.

Music

This half term, all pupils will be diving deeper into the elements of music. Year 5 will be developing their musicianship as they develop their understanding of music theory, notation, harmony and much more.

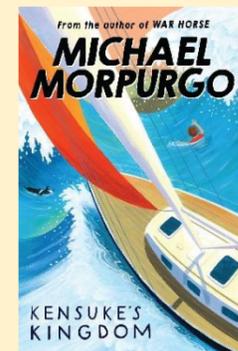
Religious Education

This term we will be focusing on the celebration of Easter. We will detail what happens on each day of the festival, explore it's meaning and consider the impact that this has on the believer. We will be speaking with those in the religious community to see what they take from the festival.

Art/DT

We will be exploring how food has come from different countries and changed throughout history. We will use this to research, plan and create our own food packaging based on the countries it comes from.

We are reading:



Just a reminder...



For the health and safety of us all, please continue to take the necessary precautions outside, in and around the school.

Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.