

## Important dates and Celebrations:

Friday	26 <sup>th</sup> February	Purim (Jewish)
Monday	1 <sup>st</sup> March	St. David's Day
Thursday	4 <sup>th</sup> March	World Book Day
Thursday	11 <sup>th</sup> March	Maha Shivaratri (Hindu)
Thursday	11 <sup>th</sup> March	Isra and Mi'raj (Muslim)
Sunday	14 <sup>th</sup> March	Mothering Sunday
Wednesday	17 <sup>th</sup> March	St Patrick's Day
Sunday	28 <sup>th</sup> March	Palm Sunday
Sunday	28 <sup>th</sup> March	First day of Passover (Jewish)
Sunday	28 <sup>th</sup> March	Daylight Saving Time starts
Monday	29 <sup>th</sup> March	Holi (Hindu)
Thursday	1 <sup>st</sup> April	Maundy Thursday – End of term
Friday	2 <sup>nd</sup> April	Good Friday
Sunday	4 <sup>th</sup> April	Easter Sunday



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

RISE UP



Dear Parents and Carers,

Welcome to Spring 2! We can finally see the sun shining through and flowers starting to grow as we move into a warmer and more positive period. We are excited that the children will join together in school in this half term and continue excellent learning. Through Spring 1, children have had similar learning experiences and this is our aim as we begin Spring 2, with some children off site and some in school. This term is very quick and is the build up to Easter, which is a lovely time for hope, positivity and reflection. We have a strong focus on Science this half term, which is always very exciting as we conduct experiments and become Scientists! I am sure the children will love our learning this half term. If you have any questions, please don't hesitate to arrange a call via the office, or in school when remote teaching has finished.

Many thanks,  
Miss Dewhurst

RISE UP

Spring 2 2021

## Maths

In Maths this term, we will be focussing on being able to recognise and show, using diagrams, families of common equivalent fractions. We will recap our knowledge of counting up and down in tenths and hundredths and identify the relationship between them. With this foundation, we will then begin to solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Lastly, we will learn how to add and subtract fractions with the same denominator. We will also be monitoring the use of TTRockstars and celebrating successes in order to ensure that by the end of Year 4 all times tables are known and learnt fluently!

## Writing

This half term we will be writing really interesting, creative pieces. We will link our writing to our History unit of "Rule of the People" and write in character during the Suffragette movement. We will also create an information leaflet all about the inner workings of the human body! Our leaflets will be brought to life with labelled diagrams and offer lots of interesting information. We will continue to focus on our grammar objectives throughout the half term, in particular continuing to expand our sentences with subordinating conjunctions, expanded noun phrases and fronted adverbials.

## Computing

This half term, we will start by playing and analysing educational computer games, identifying those features that make a game successful. We will then plan and design a game, with a clear target audience in mind. After, we will create a working prototype, and then develop it further to add functionality and improve the user interface. Then test their game and make any necessary changes.

## Reading

In reading this term, we will continue to apply our growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words we meet! We will focus on being able to make deductions and inferences about characters' feelings through their actions, justifying our inferences with evidence from the text. We will explore with deeper questioning and summarising to deepen our understanding of the text. We will monitor the use of Reading Plus and we will embrace our own individual reading journeys and will celebrate our reading milestones as we develop new strategies!

## Science

We will link our Science to our History unit of "Rule of the People" and explore the Roman invention of central heating and its links to states of matter. The children will explore a variety of materials as well as observing water as a solid, liquid and gas. We will investigate this through a number of physical experiments. We will also be looking at the changes to humans over time. In this unit we will learn about the human digestive system and identify the types of teeth and their functions. We will also be identifying animals and constructing food chains.

## Music

This half term, all pupils will be diving deeper into the elements of music. Year 4 pupils will be using Garageband to create their own song. They will develop their songwriting skills as they explore pitch, rhythm and structure.

## Religious Education

Our learning this half term is split into 2 different Big Questions. We will consider how fame and Christianity are linked and how famous Christians share their faith with others. We will then move onto to focus on the build up to Easter, thinking about how Easter offers Christians a sense of hope and positivity, which we can all learn from through this tricky period!

## We are reading:



# This half term in Year 4...

## History and Geography

We will continue to explore the unit "Rule of the People" in greater depth, life in Ancient Greece and the birth of modern democracy. From here we will then look at the Roman Empire considering the question 'how democratic was the Roman Republic'. In light of these historical studies we will go onto explore universal suffrage and the suffragettes' movement in the UK!

## Design & Technology

In correlation with our Spring unit 'Rule of the People' we will explore the suffragette movement using textiles to design rosettes. The children will identify the importance of the rosettes worn by those supporting the suffragette movement and experience the opportunity to design and stitch using a variety of different materials.

Just a reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

