

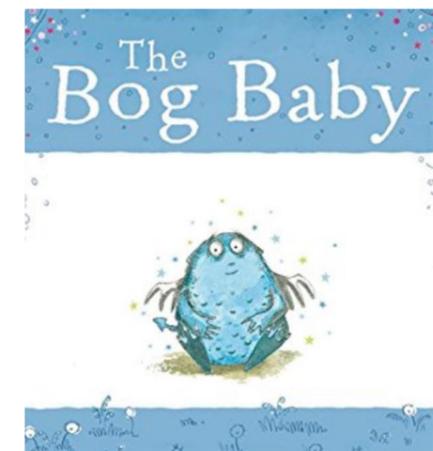
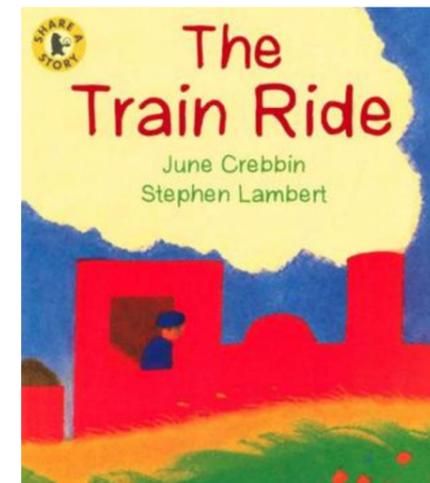
## Important dates and Celebrations:

Friday	26 <sup>th</sup> February	Purim (Jewish)
Monday	1 <sup>st</sup> March	St. David's Day
Thursday	4 <sup>th</sup> March	World Book Day
Thursday	11 <sup>th</sup> March	Maha Shivaratri (Hindu)
Thursday	11 <sup>th</sup> March	Isra and Mi'raj (Muslim)
Sunday	14 <sup>th</sup> March	Mothering Sunday
Wednesday	17 <sup>th</sup> March	St Patrick's Day
Sunday	28 <sup>th</sup> March	Palm Sunday
Sunday	28 <sup>th</sup> March	First day of Passover (Jewish)
Sunday	28 <sup>th</sup> March	Daylight Saving Time starts
Monday	29 <sup>th</sup> March	Holi (Hindu)
Thursday	1 <sup>st</sup> April	Maundy Thursday – <b>End of term</b>
Friday	2 <sup>nd</sup> April	Good Friday
Sunday	4 <sup>th</sup> April	Easter Sunday



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

**RISE UP**



Dear Parents and Carers,

Welcome to the second half of Spring term. It continues to be an unusual start to the year but we are keen to continue learning. Whether your child is in class or working remotely we have lots of exciting opportunities to help develop your child's mind.

This half term we will be learning all about Spring, My Community and People who help Us, through lots of different exciting books and resources.

Kind regards,

Miss Millie and the Apple Tree Class Team

**RISE UP**

**Spring 2 2021**

## Maths

This second half of term we will be learning all about representing number and consolidating our understanding of number. Ensuring the children are able to confidently represent number in many different ways.

Our main focus will be to make sure your children can confidently recognise number in both physical and visual formats.

## Phonics

The children have been recapping set 1 sounds and revisiting consonant, vowel, consonant (CVC) words and 'tricky words', these are words that they need to know off by heart.

They will also begin to apply this learning to reading, so we will begin our reading groups.

## Talk 4 Writing (T4W)

The children are thoroughly enjoying their T4W stories. T4W is taught over a two-week cycle, where we create a story map together but the children are then encouraged to create their own version. After every carpet session, the children take part in a follow up writing session that relates back to the story.

For our next half of term, we will be reading Mr Gumpy. This book links back nicely to our last half term focus 'Animals', but has great opportunities

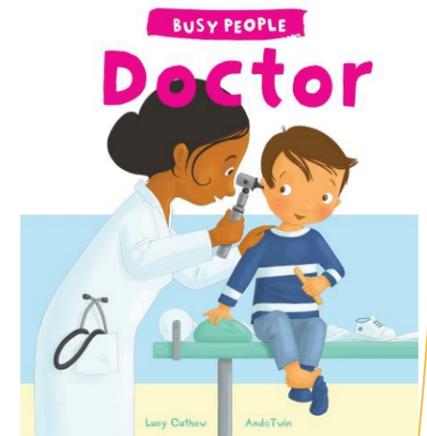
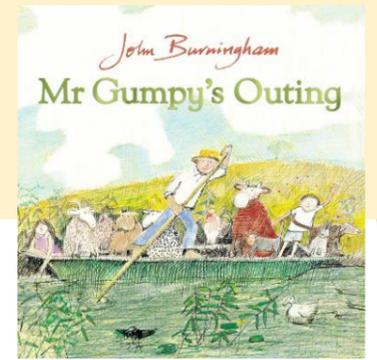
## Core Text/Book

For this second half of term, the children will be reading 'The Train Ride' as their first Core Text. This story is great for thinking and discussing about all transport and journeys.

Again, the children have access to the Core Text throughout the day in their learning environment.

The Core Text after will be 'Bog Baby' which will focus on 'Spring'.

## We are reading:



# This half term in Reception ...

## Understanding the World

This second half of term we will be looking at communities around us and how they might vary from place to place. Also, we will be thinking and discussing about all the people that help us and what they do to help us.

After that, we will be discovering all things Spring related. Thinking about how things grow and change during this time.

## Music

The children will be focusing on moving and dancing as they begin to recognise repeated musical patterns. They will continue to develop their vocal abilities through singing familiar songs as well as new ones.

## Religious Education

This second half of term's focus is the story of 'Easter', each week we will explore different reasons behind this religious holiday. We will be finding out about the following:

- What was the donkey's special job?
- What was special about Jesus' meal with his friends?
- Why did Jesus go to a special garden?
- Why is the cross special?
- What is special about the stone?

## EXAD -

We will be focusing our creative activities around the topics 'My communities' and 'Spring', making all kinds of community and spring themed creations!

Our community will also be a great opportunity for problem solving and junk modelling.

**Just a reminder...**



Please ensure that your child has a change of clothes on their peg.