

## Important dates and Celebrations:

Chinese New Year – 12th February 2021

Half term- 15th – 19th February 2021

**Children return to school** on Monday 22nd February 2021.

Shrove Tuesday – 16th February 2021

Ash Wednesday – 17th February 2021



ST JOHN THE BAPTIST  
CHURCH OF ENGLAND SCHOOL

**RISE UP**



Dear Parents and Carers,  
Welcome back and a happy new year! I hope you have had a good break and that your children are rested and ready for the start of a busy term. Under current circumstances, you can trust that at St John The Baptist, we are more motivated than ever to ensure your child is receiving the highest standard of education possible and is best prepared for their journey to secondary school. Please support your child's learning by ensuring they are reading daily for at least twenty minutes (using Reading Plus) and using TTRockstars for ten minutes. If your child is currently learning remotely, please encourage children to follow the timetable closely and complete all work set. These are challenging times, but together we can achieve great things!  
Mr. Lancaster

**RISE UP**

January 2021

## Maths

In maths, children will continue to develop their understanding of numbers; children will be looking at percentages and decimals, algebra and applying these to problem solving questions. In addition, they will continue to have discrete arithmetic lessons, which will build their speed and accuracy across the four operations in different contexts.

## Writing

For writing lessons this half term, we will be covering a range of text types, including: non-chronological report, diary entry and persuasive letter. Throughout the term, focus will be placed on using the correct genre features, using a variety of punctuation marks and including the use of age appropriate language and vocabulary. Discrete grammar lesson will be delivered each week to support children understand and apply the grammar appropriately.

## PE

The daily physical challenges set for remote learning will help keep children active every day.

In school, children will be taking part in a 'Tag Rugby' unit in which children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging as well as developing their ability to evaluate their own and others' performances.

## Reading

During reading lessons the children will continue to work in their groups. We will be reading extracts from a range of genres to give them exposure to a variety of text types. Reading lesson will focus on inference and deductions skills, whilst continuing to develop their understanding of vocabulary and improving reading fluency. As usual, children will continue to use Reading Plus, which supports their fluency and comprehension skills. They are strongly encouraged to as much of this as possible at home.

## Science

This will be closely linked to our History topic on the NHS. Children will be taking part in an investigation into how blood circulates around our bodies building on our understanding of diet and lifestyle. We will be learning about the heart and the circulatory system as well as things which damage our heart.

## Music

The children will be researching the history of music. They will go back in time to discover where music first began. They will also be looking at how music has evolved over time to become the songs they enjoy today.

# This half term in Year 6...

## History and Geography

In history this half term, we will be learning about the NHS from its post war socialist inception to the threat on its existence today.

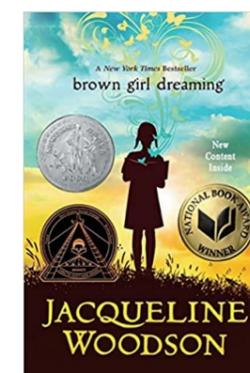
The NHS is a critical part of British society. Its inception came at a time of national importance. It changed the face of Britain. But today it is under threat from privatisation and budget cuts. We will help the children uses sources of evidence and think critically.

## Religious Education

This half term, the big question for RE will be: "What does it mean to be Bhuddist?" Throughout the unit, children will be exploring different forms of religious expressions, using religious vocabulary to make comparisons and considering the impact similarities and differences can have on peoples lives.

## We are reading:

In class, we are reading the text 'Brown Girl Dreaming,' by Jacqueline Woodson. This is a powerful story of a young girl and her search to find her place in the world. The story is set during the Civil Rights Movement in Ohio, and presents an emotionally charged glimpse in to her experiences during the period.



Just a  
reminder...



Can you please check your child's clothes regularly to ensure they are labelled so they are easily identifiable.

Please ensure that your child is wearing their P.E. kit on **Wednesday** for their lesson.