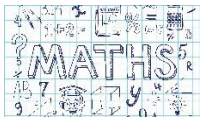





**Year 6**

Use the links below to access videos and activities to complete each week.

Subject	Lessons / Resources	Notes
<b>Maths</b>  	<b>White Rose</b> – Summer Term Week 3 Watch the video then complete the activity booklets. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> <ul style="list-style-type: none"> <li>• L1: Simplify fractions</li> <li>• L2: Compare and order fractions</li> <li>• L3: Add and subtract fractions</li> <li>• L4: Mixed addition and subtraction</li> <li>• L5: Friday challenge: clue-dough cake</li> </ul> <p>Due to starting these units later than published, we are going back to the start of the summer term's schemes of work so please scroll down the page and open the tab for <b>Week 3 – w/c 4<sup>th</sup> May</b></p>	Please complete learning from <b>Week 3 – w/c 4<sup>th</sup> May</b>
<b>English</b>  	<b>Sentence Stackers</b> – Brush! A fox tale <a href="https://www.youtube.com/watch?v=rp4bgvHkag8">https://www.youtube.com/watch?v=rp4bgvHkag8</a> Brush! A fox tale: <a href="https://www.youtube.com/watch?v=H4-96GqPup4">https://www.youtube.com/watch?v=H4-96GqPup4</a>  Writing foci: - Complex sentence: while - Metaphor - Alliteration <ul style="list-style-type: none"> <li>• <b>L1:</b> Watch the Sentence Stackers video and Brush! video. Choose your 'chunk'.</li> <li>• <b>L2:</b> Storyboard own chunk into 6 smaller parts and annotate.</li> <li>• <b>L3:</b> Draft your version of the story. Try to add at least one of the writing foci above. Re-watch original Sentence Stackers video to help.</li> <li>• <b>L4:</b> Re-read what you've written with someone. Can you find one thing to improve?</li> <li>• <b>L5:</b> Publish your work and illustrate as appropriate.</li> </ul>	Please also continue to work through your <b>CGP books</b> .
<b>Topic</b>  	<b>Science – Light</b> <b>L1: What is reflection?</b> (45 minutes) <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</a> <a href="https://www.youtube.com/watch?v=9PRRUgoTSro">https://www.youtube.com/watch?v=9PRRUgoTSro</a> Watch the videos and write an explanation of what reflection is. Use scientific terms such as <b>incidence</b> and <b>reflection</b> . Do a drawing to illustrate your understanding showing an object and light from the sun. Make a list of things that are reflective and not reflective.  <b>L2: Seeing reflections</b> (45 minutes) <a href="https://www.youtube.com/watch?v=n9tFUXjs3YE">https://www.youtube.com/watch?v=n9tFUXjs3YE</a> Read through the PowerPoint and then watch the video. Update your notes on reflection from the earlier lesson to include any new information you have learnt. Carry out the experiment using a mirror and a light source to show lines of <b>incidence</b> and <b>reflection</b> . Build your own periscope using the activity sheet. You can use a bit of foil-covered card in place of a mirror.	Please also continue to work through your <b>Science CGP books</b> .
<b>Art</b>  	Drawing with perspective <b>L1: One-point perspective - inside</b> <a href="https://youtu.be/qOojGBEsWQw">https://youtu.be/qOojGBEsWQw</a> Follow the video and copy instructions to learn how to draw the inside of a room using perspective. <b>L2: One-point perspective – outside</b> <a href="https://www.bbc.co.uk/bitesize/clips/zva6sbk">https://www.bbc.co.uk/bitesize/clips/zva6sbk</a> Using this video to help, draw the view from your house/window using one-point perspective. Draw in pencil and then use pencil or colour to add texture and depth.	