****Home Learning – **Week commencing 15th June 2020**

**Year 6**

Use the links below to access videos and activities to complete each week.

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| **Subject** | **Lessons / Resources** | **Notes** |
| **Maths**  [BBC Radio 4 - Woman's Hour - Maths anxiety: How can parents help ...](https://www.google.com/url?sa=i&url=https://www.bbc.co.uk/programmes/articles/24nZkQgsSfg3Xyxr3rlb9hN/maths-anxiety-how-can-parents-help-their-children&psig=AOvVaw0Zzv8Drn69j0QE7Vu05oAY&ust=1591355795469000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMi--7yE6OkCFQAAAAAdAAAAABAD) | **White Rose** – Summer Term Week 2 - Watch the video then complete the activity booklets.  <https://whiterosemaths.com/homelearning/year-6/>   * L1: Angles in special quadrilaterals * L2: Angles in regular polygons * L3: Problem Solving * L4: Problem Solving * L5: Maths Challenge   Due to starting these units later than published, we are going back to the start of the summer term’s schemes of work so please scroll down the page and open the tab for **Week 2 – w/c 27th April.** | Please complete learning from **Week 2 – w/c 27th April**  Please also continue to work through your **CGP books.** |
| **English**  [Bolsover Church of England Junior School - English](https://www.google.com/url?sa=i&url=https://www.bolsover-jun.derbyshire.sch.uk/curriculum-1/english-1&psig=AOvVaw37d7N07XZMRnkDkX7hBjdX&ust=1591355964554000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOje0o-F6OkCFQAAAAAdAAAAABAD) | **Sentence Stackers –** Belly Flop  <https://www.youtube.com/watch?v=obLeGYVnyp4>  **Belly Flop:**  <https://www.youtube.com/watch?v=ls5J7caQj7A>  Foci:  - relative clauses, who….,  - repetition  - sound effects  L1: Watch the Sentence Stackers video and Belly Flop video. Choose your ‘chunk’.  L2: Storyboard own chunk into 6 smaller parts and annotate.  L3: Draft your version of the story. Try to add at least one of the writing foci above. Re-watch original Sentence Stackers video to help.  L4: Re-read what you’ve written with someone. Can you find one thing to improve?  L5: Publish your work and illustrate as appropriate. | Please also continue to work through your **CGP books.** |
| **Topic**  [Cartoon Earth photos, royalty-free images, graphics, vectors ...](https://www.google.com/url?sa=i&url=https://stock.adobe.com/search?k%3Dcartoon%2Bearth&psig=AOvVaw3H2Qlw45plDMgkSeFWVPEv&ust=1591356029275000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKDE4quF6OkCFQAAAAAdAAAAABAD) | **Science – Light**  Light Sources (45 minutes)  L1: **What is light?**  <https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>  Watch the video and write a definition of what a light source is. Create a table and list objects that are a light source / not a light source. Add own ideas to the table.   * Worksheet – Identifying Light Sources   L2: **How do we see things?** (45 minutes)  <https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn>  <https://www.bbc.co.uk/bitesize/clips/zf9c87h>  Watch videos and read through the PowerPoint   * PowerPoint * Worksheet – How Light Travels / How We See Things | Please also continue to work through your **Science** **CGP books.** |
| **Art**  [STEPHEN'S ART CLUB – Worlds End and Lots Road Big Local](https://www.google.com/url?sa=i&url=http://welr.org.uk/stephens-art-club/&psig=AOvVaw0mVSZJAZo7RaWsI1dX8kkb&ust=1591356192934000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPCS8a6O6OkCFQAAAAAdAAAAABAD) | **Art – How Artists Portray Light in Paintings**  L1: **Light and Dark** - Using pencils / charcoal  Read through the PowerPoint and watch the videos:  <https://www.bbc.co.uk/bitesize/clips/zcqcjxs>  <https://www.bbc.co.uk/bitesize/clips/zxyxfg8>  Have a go at the two activities (using either pencils or charcoal) – Drawing Texture and Shading Circles.  L2: **Drawing Using Tone** – Creating texture and shading  Read through the PowerPoint and watch video:  <https://www.youtube.com/watch?v=TPEyJfkb1SE>  Have a go at the activities – Tonal Shading and Tonal Shading Extension |  |