



Year 6 - Home Learning Challenges – Writing 2



Day	Monday / Tuesday	Wednesday / Thursday	Friday / Monday	Tuesday / Wednesday	Thursday / Friday
Task:	Imagine you can fly! Write an account of what you can see from the sky.	Create an information leaflet about your favourite person or animal.	You come home one day and everything is upside down and on the ceiling! What do you do? Tell the story .	Write a letter to a friend at school – what have you been doing? How have you been keeping active? What learning have you done?	You are trapped in the shopping centre for the night. What do you do in there? Tell the story of the fun you could have.
Planning format:	Timeline your journey – how did you find out you could fly? Where did you go first? What can you see? What does it look like from above?	Use bullet points to plan ideas under the following headings: introduction (brief summary) habitat diet appearance fun facts	Use a 5-part story structure plan and use bullet points to summarise your ideas: Beginning, build up, main event, resolution, ending.	Plan each paragraph as a mind map – what will you share with your friend? Come up with at least 3 different ideas.	Use a 5-part story structure plan and use bullet points to summarise your ideas: Beginning, build up, main event, resolution, ending.
Grammar focus / model:	Write in paragraphs – think about how you can use time adverbials to link ideas.	Consider your layout too – how will you display the information on the page? Use bullet points in lists for fun facts.	Include complex sentences using subordinate conjunctions : as, before, because, when, which, if, even though, where	Consider your audience- what tone will you take? Formal, informal? What language choices will you make?	Embellish simple / compound sentences using adjectives in expanded noun phrases and join ideas using FANBOYS conjunctions