



Year 2 - Home Learning Challenges – Writing 2

Day	Monday / Tuesday	Wednesday / Thursday	Friday / Monday	Tuesday / Wednesday	Thursday / Friday
Task:	Imagine you can fly! Write an account of what you can see from the sky.	Write a poem about your favourite person, animal, or place.	You come home one day and everything is upside down and on the ceiling! What do you do? Tell the story .	Write a recipe for a brand new dinner. What ingredients will you include? How will you cook or make it?	Write a letter to a friend at school – what have you been doing? How have you been keeping active? What learning have you done?
Planning format:	Draw things from above – do they look different? Use your toys to help you!	Find some rhyming words to include in your poem.	Draw a picture of your bedroom upside down!	Draw the ingredients and label.	Make a list of different activities you've been doing at home.
Grammar focus / model:	<p>Write in full sentences with a capital letter and full stops.</p> <p>Use adjectives to describe what you can see:</p> <p>Down below are tall buildings, almost as high as me. The tiny people move like ants.</p> 	<p>You could write an acrostic using the name of the thing you're writing about.</p> <p>e.g: RABBIT</p> <p>Really cute and furry All over the house she jumps Biting a crunchy carrot Bushy tail I love her Today, tomorrow, everyday!</p>	<p>Write in full sentences with a capital letter and full stops.</p> <p>Use emotive language to describe how you're feeling:</p> <p>I was shocked to see my bed on the ceiling! I couldn't believe my eyes.</p>	<p>Use bossy (imperative) verbs to begin your instructions:</p> <p>Chop the carrot into small chunks.</p> <p>Slice the cabbage into strips.</p> <p>Pour the milk into a bowl.</p> <p>Mix the vegetables together.</p>	<p>Write in full sentences with a capital letter and full stops.</p> <p>Dear friend,</p> <p>How are you? I am</p> <p>This week I have....</p> <p>I really enjoyed...</p>